

# Summary of Survey Results: 2020-2024

Trades Training Type:

*Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs*

**Applied filters:**

CPC: VCC: Asian Culinary Arts-Chinese Cuisine;

<i>Cohort</i>	109
<i>Respondents</i>	60
<i>Response Rate</i>	55%

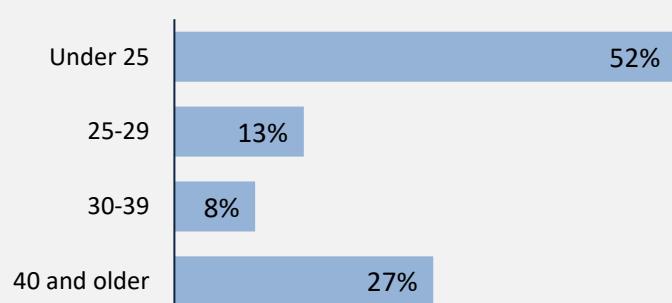
## Description of Survey Respondents

### Demographics

#### Gender



#### Age at the Time of the Survey



#### Aboriginal Identity

0%

*Based on domestic students only*

#### Median Age

24

### About the Respondents

24%

*relocated from their hometown to attend program*

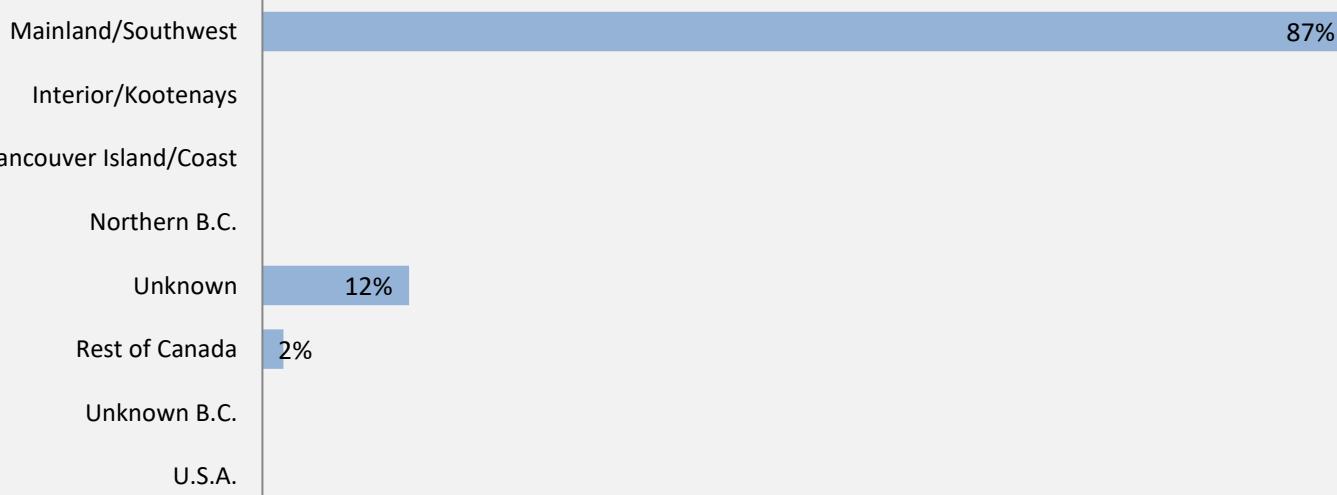
9%

*took Adult Basic Education courses during or prior to their trades training program*

14%

*took English as a Second Language courses during or prior to their trades training program*

### Region respondents were living in at the time of the survey



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## Employment Outcomes

### In the labour force

**87%**

### Employment rate

**74%**

### Unemployment rate

**10.6%**

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

#### Of those employed:

n = 42

Employed full-time	49%
Employed in training-related job	83%
Employed in permanent position	57%

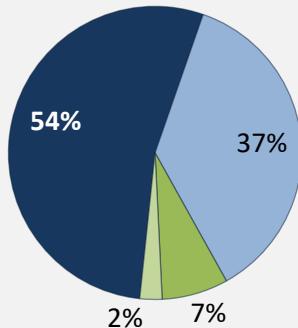
### Hourly Wage (median, main job)

**\$18**

### Hours Worked (median, main job)

**22**

#### Skills and Knowledge Gained Useful in Performing Job



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

#### Hourly Wage Group (main job)

\$15 or less	19%
\$15.01 to \$20	52%
\$20.01 to \$25	26%
\$25.01 to \$30	
\$30.01 to \$35	
\$35.01 to \$40	
More than \$40	4%

#### Top Occupations (5-digit NOC)

	# employed	% of those employed
63200: Cooks	24	57%
XXXXX: Unclassified occupations	5	12%
65201: Food counter attendants, kitchen helpers and related support occupations	4	10%
62200: Chefs	3	7%
94100: Machine operators, mineral and metal processing	1	2%
65200: Food and beverage servers	1	2%
11102: Financial advisors	1	2%
42201: Social and community service workers	1	2%
60020: Retail and wholesale trade managers	1	2%
65102: Store shelf stockers, clerks and order fillers	1	2%
<i>Total of top occupations</i>	42	100%
Total employed	42	

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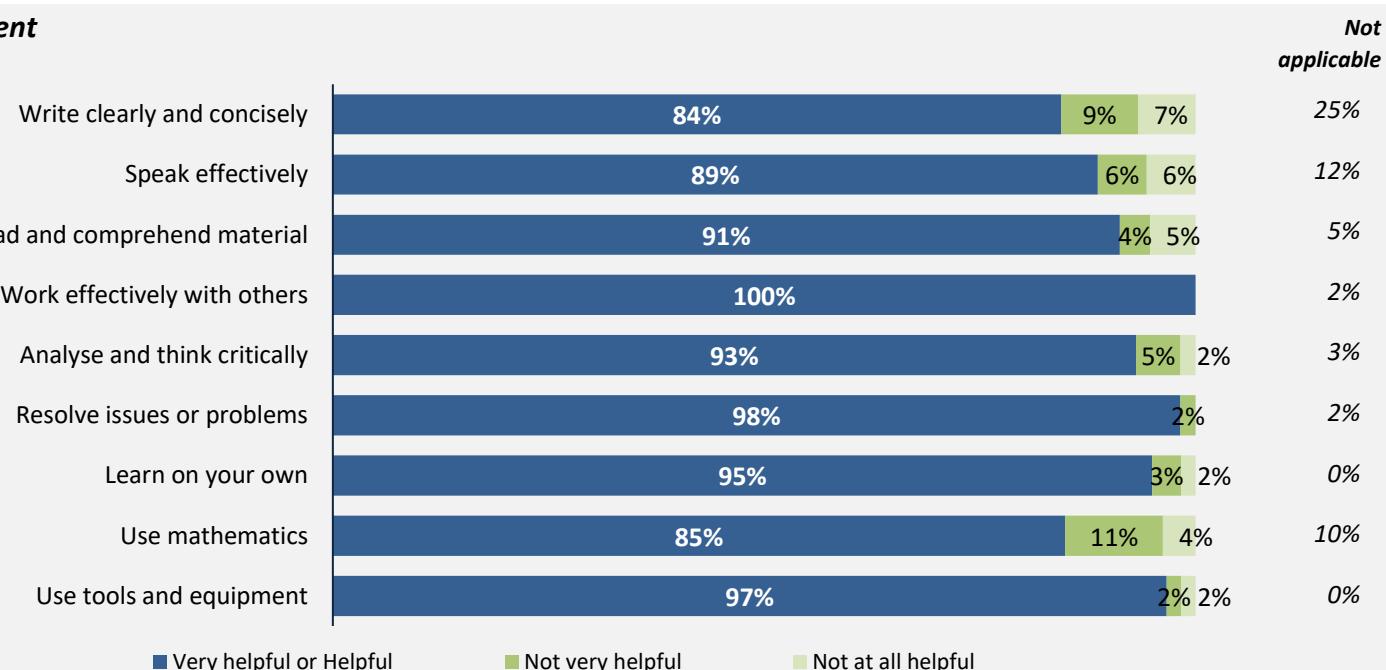
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## Skill Development and Post-Secondary Experience

**97%**

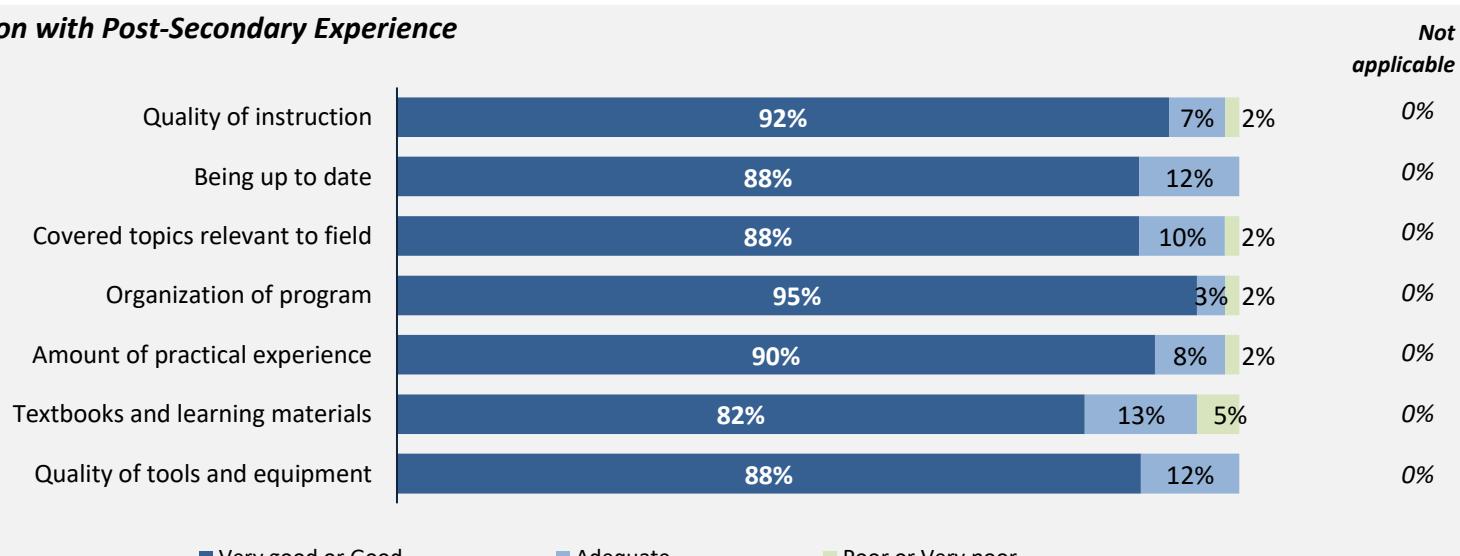
*said they were very satisfied or satisfied with the education they received.*

### Skill Development



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

### Satisfaction with Post-Secondary Experience



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

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*Trades foundation, Trades-related vocational programs*

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## Trades foundation & Trades-related vocational programs

### Employment After Leaving School

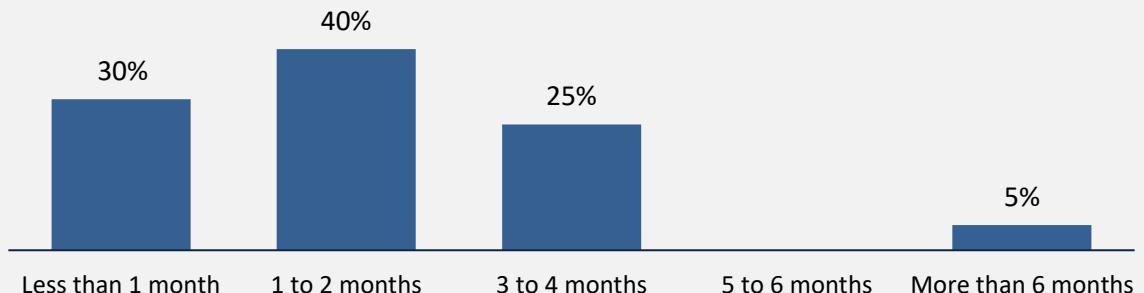
**45%**

*had the same job before or while they were attending school*

**91%**

*said their education was useful in getting their job*

#### **Time spent looking for employment**



*Excludes employed respondents who said they had the same job while attending their program*

*n = 20*

### Other Education

*Trades-related vocational respondents only, results are shown for the education they took before and after their program.*

*\*Not asked in 2024*

—

*took further studies after completing their program*

*n = -*

—

*of those who had taken further studies said their program prepared them well*

—

*of respondents were currently studying*

*n = -*

#### **Further studies related to program**

■ Very related      □ Somewhat related  
■ Not very related      □ Not at all related

**Of those who took further studies at a different institution:**

—

*expected transfer credit\**

*n = -*

**Of those who expected transfer credit:**

—

*received transfer credit\**

—

*were very satisfied or satisfied with their transfer experience\**

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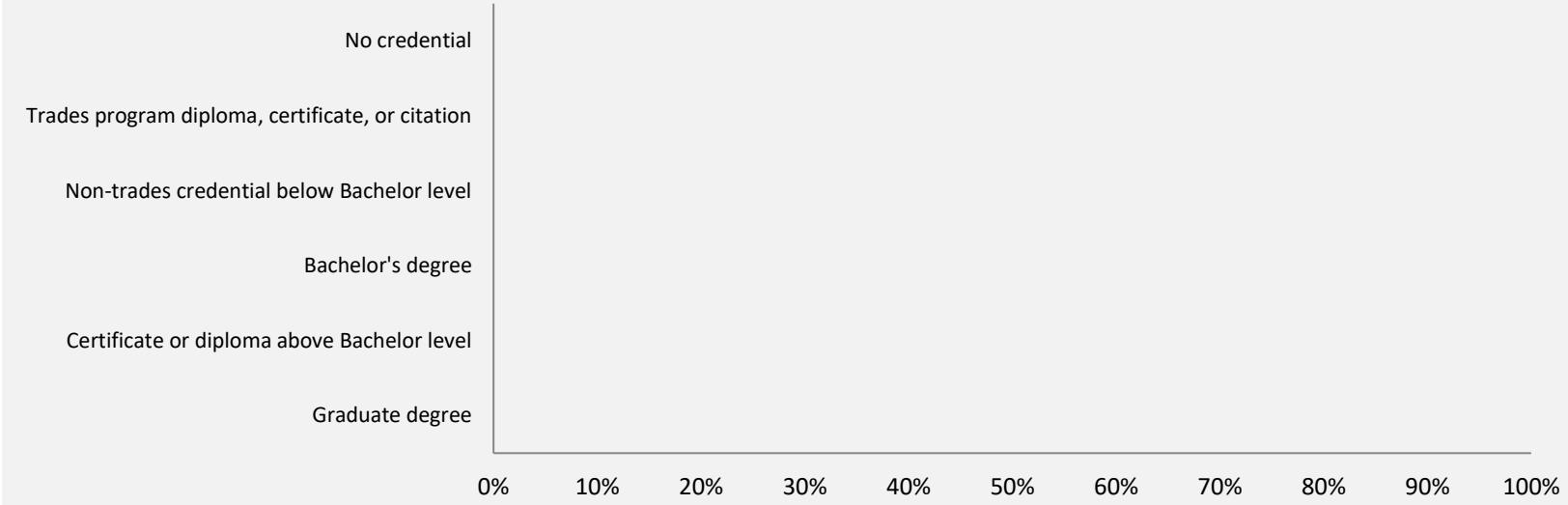
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-

*had taken previous post-secondary education*

*n = -*



*Based on those who had taken previous post-secondary education.*

*Respondents could report more than one type of post-secondary credential.*

## Transition to Apprenticeship

*The following results are for Trades foundation respondents only.*

*n = 56*

**55%**

*of Trades foundation respondents tried to get employment as an apprentice after they left their program*

**89%**

*of those who tried to get employment as an apprentice were successful*

***Program prepared them for their apprenticeship training***

- Very well
- Well
- Adequately
- Poorly
- Very poorly

