

Summary of Survey Results: 2020-2024

Trades Training Type:

Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

Applied filters:

CPC: VCC: Automotive Collision Repair Senior Secondary;

<i>Cohort</i>	47
<i>Respondents</i>	21
<i>Response Rate</i>	45%

Description of Survey Respondents

Demographics

Gender



Age at the Time of the Survey



Aboriginal Identity

10%

Based on domestic students only

Median Age

19

About the Respondents

5%

relocated from their hometown to attend program

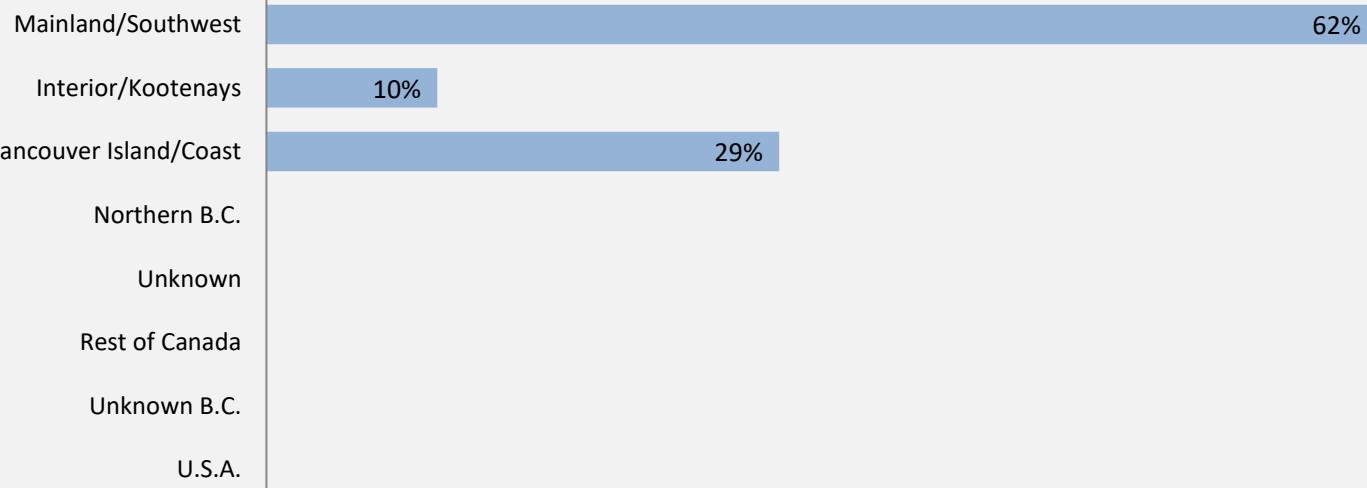
10%

took Adult Basic Education courses during or prior to their trades training program

10%

took English as a Second Language courses during or prior to their trades training program

Region respondents were living in at the time of the survey



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Employment Outcomes

In the labour force

90%

Employment rate

67%

Unemployment rate

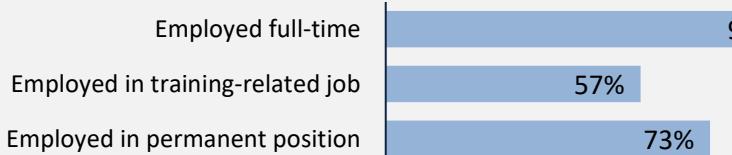
22.2%

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Of those employed:

n = 14



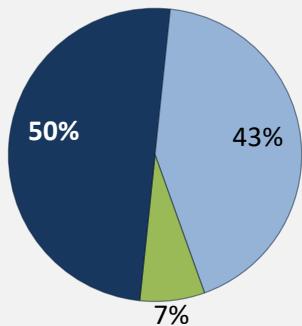
**Hourly Wage
(median, main job)**

\$17

**Hours Worked
(median, main job)**

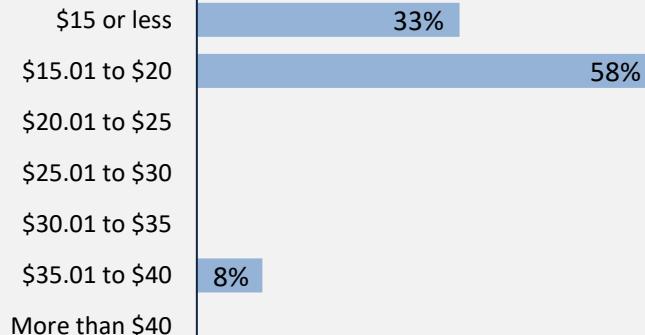
40

Skills and Knowledge Gained Useful in Performing Job



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

Hourly Wage Group (main job)



Top Occupations (5-digit NOC)

Occupation	# employed	% of those employed
72411: Auto body collision, refinishing and glass technicians and damage repair estimators	5	36%
75101: Material handlers	2	14%
72410: Automotive service technicians, truck and bus mechanics and mechanical repairers	1	7%
XXXXX: Unclassified occupations	1	7%
60031: Accommodation service managers	1	7%
73112: Painters and decorators (except interior decorators)	1	7%
52113: Audio and video recording technicians	1	7%
63200: Cooks	1	7%
75110: Construction trades helpers and labourers	1	7%

Total of top occupations

14

100%

Total employed

14

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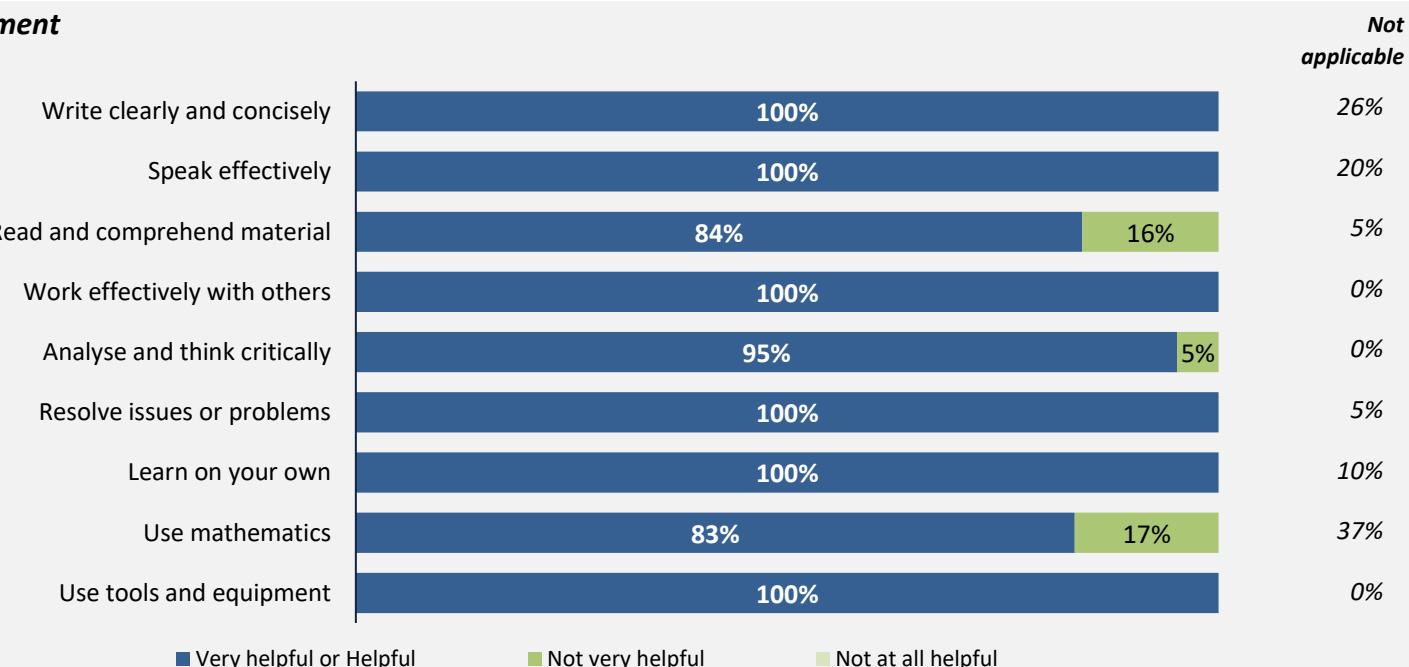
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Skill Development and Post-Secondary Experience

100%

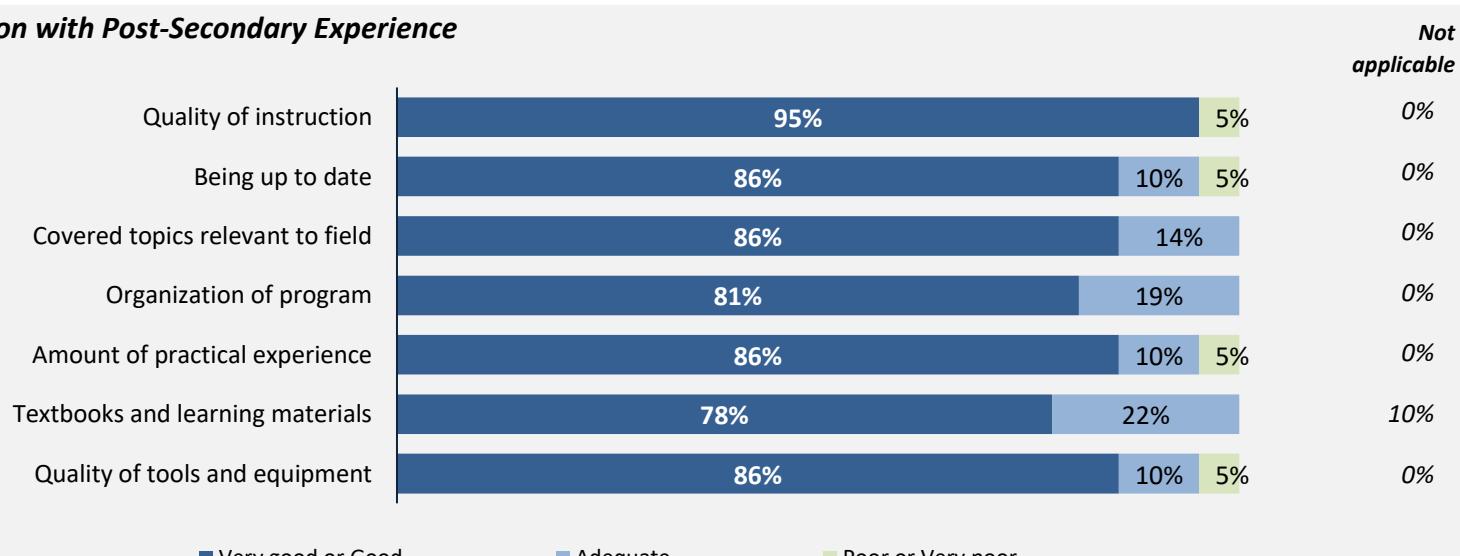
said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

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	Cohort	-
	Respondents	-
	Response Rate	0%

Apprenticeship programs

In-School Experiences

Was the length of in-school training adequate to cover the material?

obtained their Certificate of Qualification

said the knowledge and skills gained in their program were useful in preparing to write the Certificate of Qualification or Red Seal certification exams

- Too long
- About right
- Too short

Workplace Experiences

said they were very satisfied or satisfied with their workplace training

said their workplace training was related to their in-school training

were employed as an apprentice during their program

Employment After Leaving School

of employed respondents found a job in their trade, including those who had a job to return to after their training

Time it Took to Find Job in Their Trade (including those who had a job to return to)

had a job in their trade to return to after their training

were still working for the same employer

Didn't find job in trade less than 1 month 1 to 2 months 3 to 4 months 5 to 6 months More than 6 months

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Trades foundation & Trades-related vocational programs

Employment After Leaving School

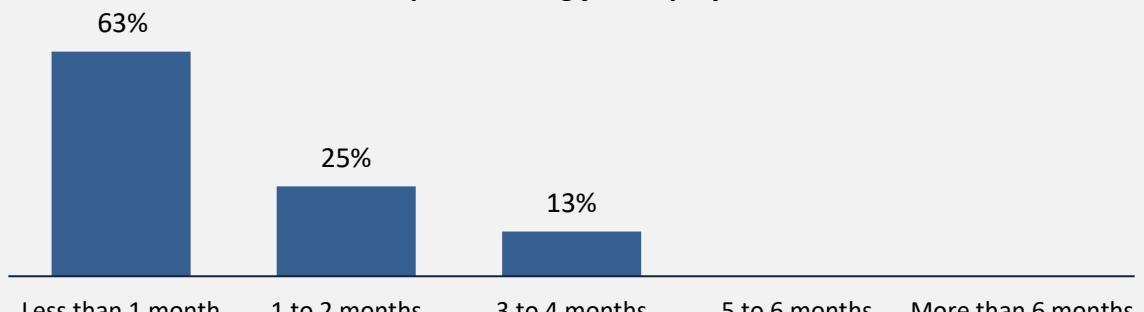
36%

*had the same job
before or while they were
attending school*

89%

*said their education was
useful in getting their job*

Time spent looking for employment



*Excludes employed respondents who said they had the same job
while attending their program*

n = 8

Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

**Not asked in 2024*

—

*took further studies after
completing their program*

n = -

—

*of those who had taken further
studies said their program
prepared them well*

—

*of respondents
were currently studying*

n = -

Further studies related to program

■ Very related □ Somewhat related
■ Not very related □ Not at all related

***Of those who took further studies
at a different institution:***

—

*expected transfer credit**

n = -

***Of those who expected
transfer credit:***

—

*received transfer credit**

—

*were very satisfied or satisfied
with their transfer experience**

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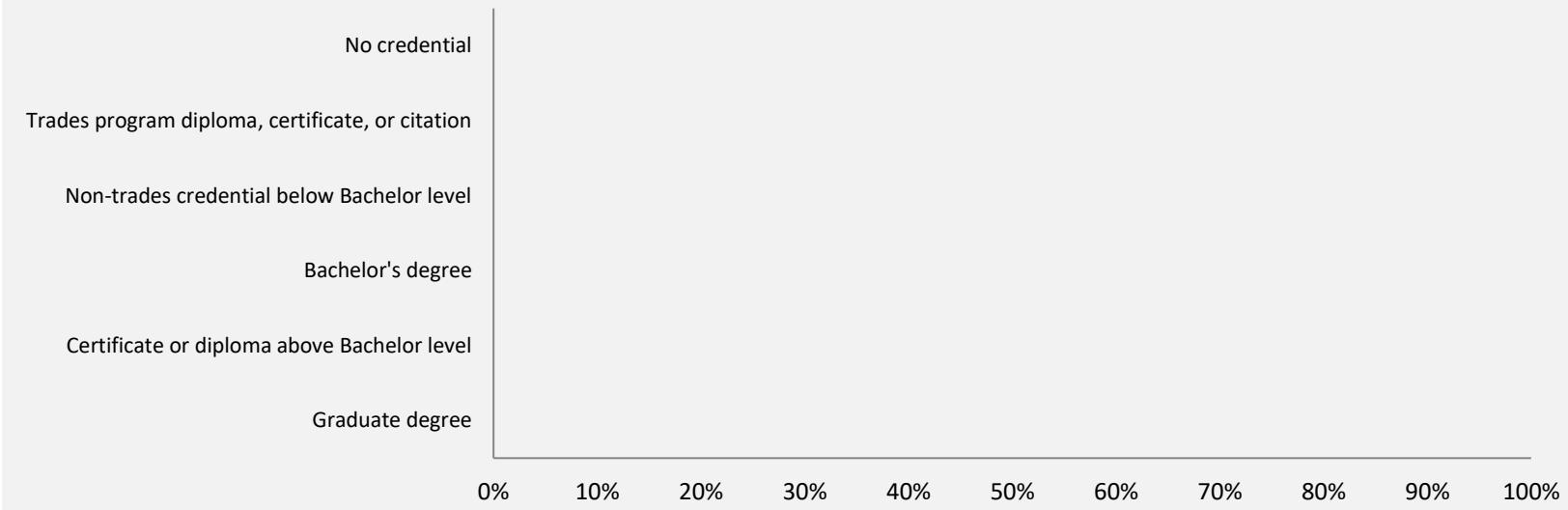
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-

had taken previous post-secondary education

n = -



Based on those who had taken previous post-secondary education.

Respondents could report more than one type of post-secondary credential.

Transition to Apprenticeship

The following results are for Trades foundation respondents only.

n = 20

65%

of Trades foundation respondents tried to get employment as an apprentice after they left their program

67%

of those who tried to get employment as an apprentice were successful

Program prepared them for their apprenticeship training

- Very well
- Well
- Adequately
- Poorly
- Very poorly

