

Summary of Survey Results: 2020-2024

Trades Training Type:

Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

Applied filters:

CPC: VCC: Automotive Service Technology;

<i>Cohort</i>	208
<i>Respondents</i>	82
<i>Response Rate</i>	39%

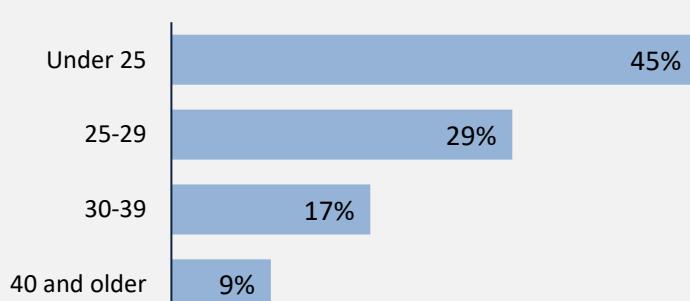
Description of Survey Respondents

Demographics

Gender



Age at the Time of the Survey



Aboriginal Identity

0%

Based on domestic students only

Median Age

25

About the Respondents

55%

relocated from their hometown to attend program

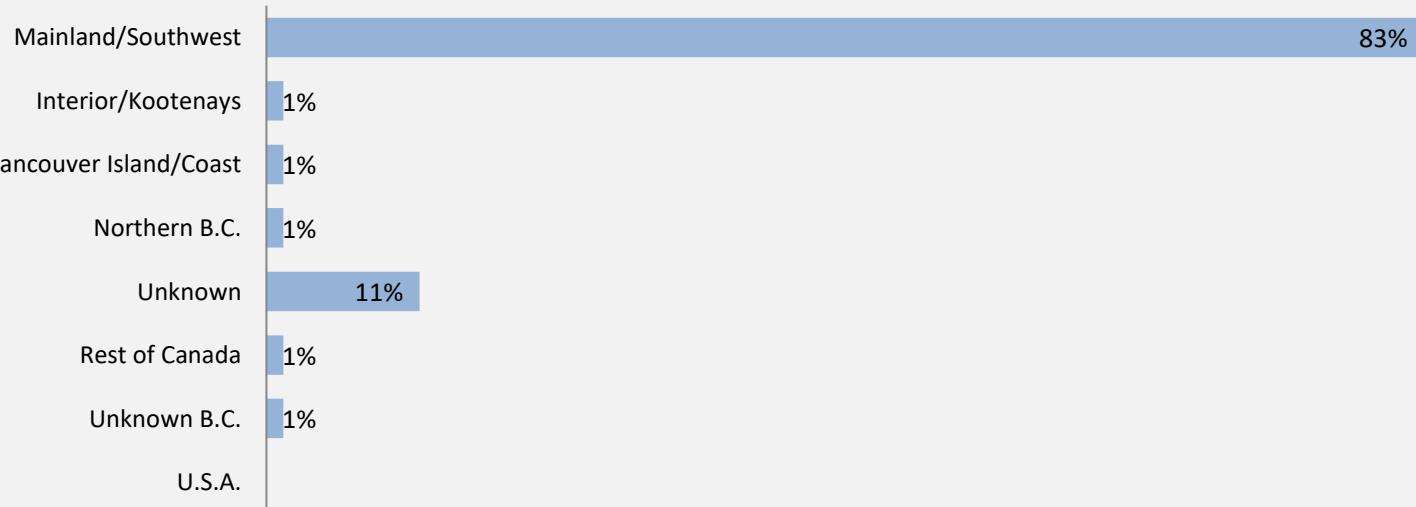
3%

took Adult Basic Education courses during or prior to their trades training program

13%

took English as a Second Language courses during or prior to their trades training program

Region respondents were living in at the time of the survey



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Employment Outcomes

In the labour force

95%

Employment rate

91%

Unemployment rate

2.8%

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Of those employed:

n = 70



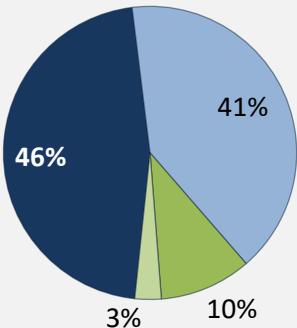
**Hourly Wage
(median, main job)**

\$20

**Hours Worked
(median, main job)**

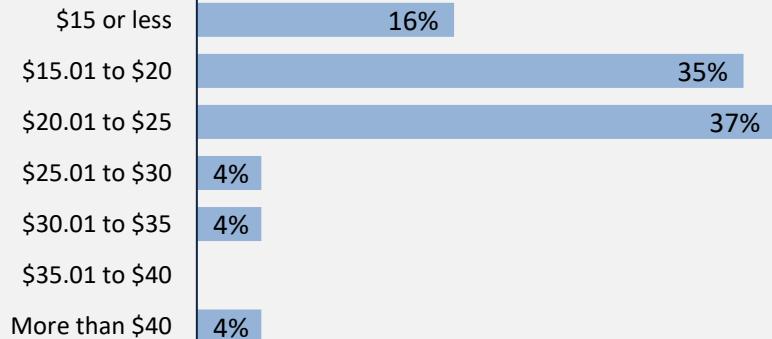
40

Skills and Knowledge Gained Useful in Performing Job



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

Hourly Wage Group (main job)



Top Occupations (5-digit NOC)

Occupation	# employed	% of those employed
72410: Automotive service technicians, truck and bus mechanics and mechanical repairers	40	57%
74203: Automotive and heavy truck and equipment parts installers and servicers	4	6%
XXXXX: Unclassified occupations	3	4%
62010: Retail sales supervisors	3	4%
60020: Retail and wholesale trade managers	2	3%
72024: Supervisors, motor transport and other ground transit operators	1	1%
62020: Food service supervisors	1	1%
94200: Motor vehicle assemblers, inspectors and testers	1	1%
72423: Motorcycle, all-terrain vehicle and other related mechanics	1	1%
13100: Administrative officers	1	1%

Total of top occupations

57

81%

Total employed

70

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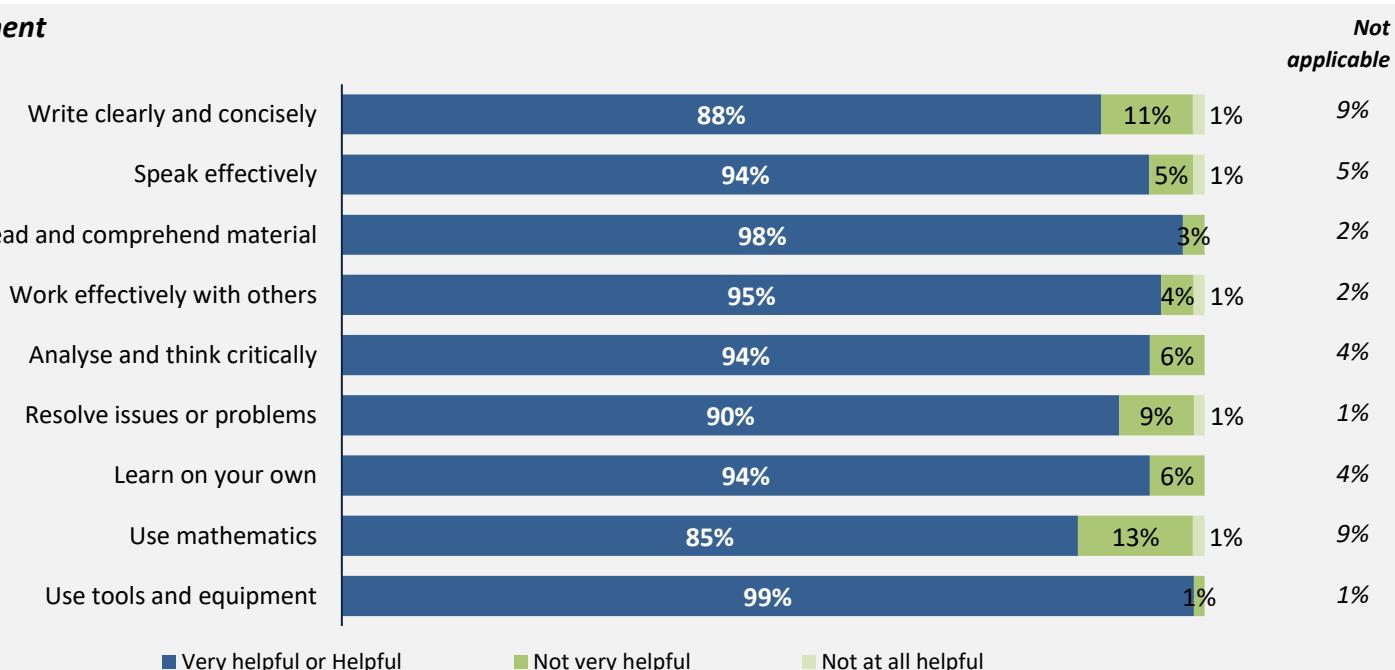
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Skill Development and Post-Secondary Experience

90%

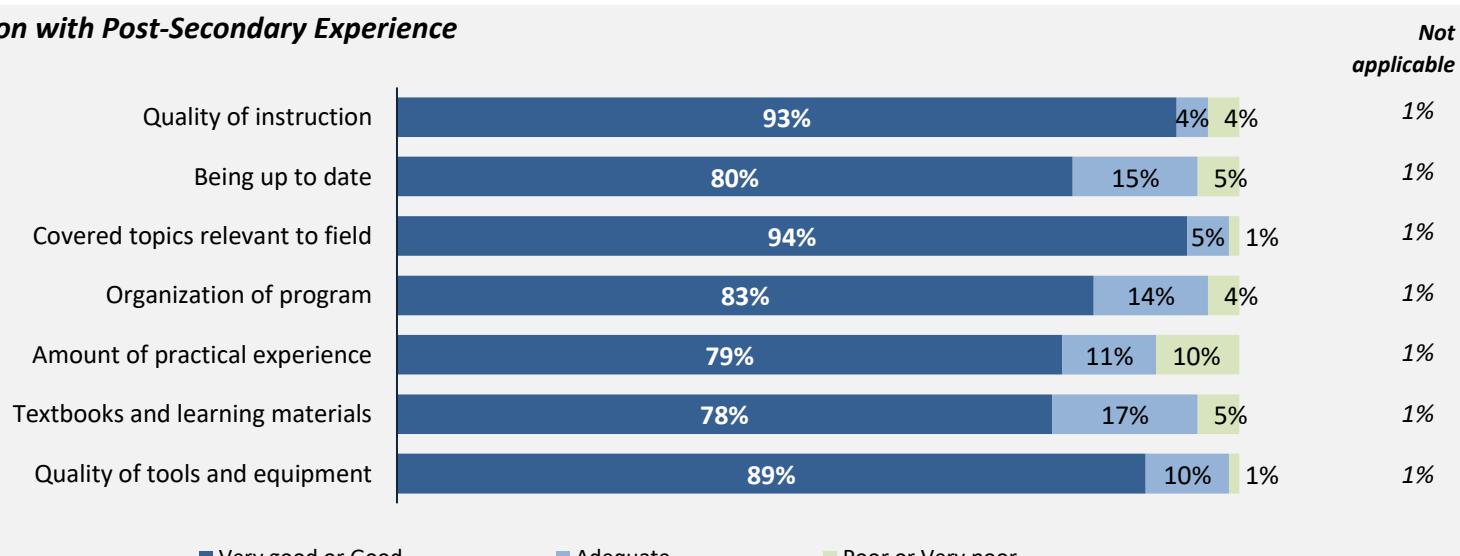
said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

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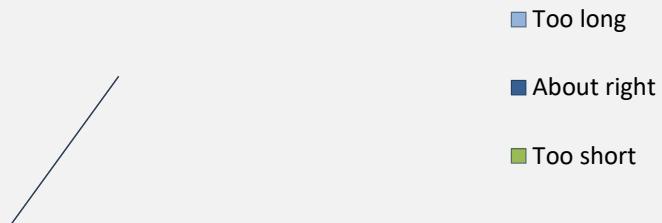
Cohort	-
Respondents	-
Response Rate	0%

Apprenticeship programs

In-School Experiences

Was the length of in-school training adequate to cover the material?

obtained their Certificate of Qualification



said the knowledge and skills gained in their program were useful in preparing to write the Certificate of Qualification or Red Seal certification exams

Workplace Experiences

said they were very satisfied or satisfied with their workplace training

said their workplace training was related to their in-school training

were employed as an apprentice during their program

Employment After Leaving School

of employed respondents found a job in their trade, including those who had a job to return to after their training

Time it Took to Find Job in Their Trade (including those who had a job to return to)

had a job in their trade to return to after their training

were still working for the same employer

Didn't find job in trade Less than 1 month 1 to 2 months 3 to 4 months 5 to 6 months More than 6 months

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Trades foundation & Trades-related vocational programs

Employment After Leaving School

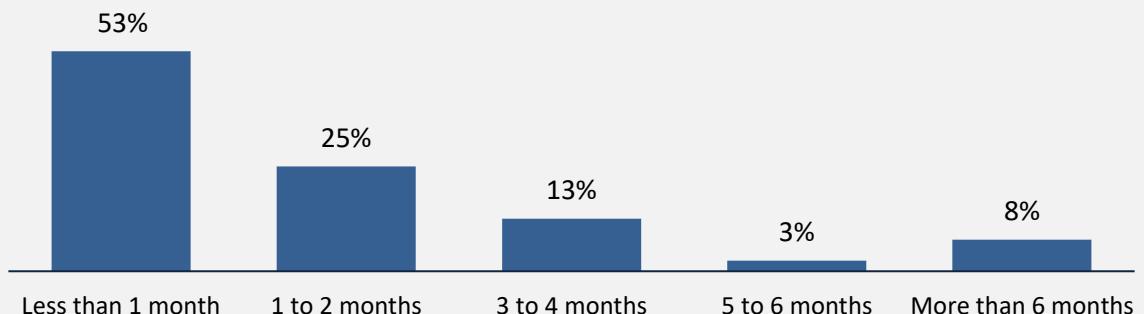
34%

had the same job before or while they were attending school

87%

said their education was useful in getting their job

Time spent looking for employment



Excludes employed respondents who said they had the same job while attending their program

n = 40

Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

**Not asked in 2024*

—

took further studies after completing their program

n = -

—

of those who had taken further studies said their program prepared them well

—

of respondents were currently studying

n = -

Further studies related to program

■ Very related □ Somewhat related
■ Not very related □ Not at all related

Of those who took further studies at a different institution:

—

*expected transfer credit**

n = -

Of those who expected transfer credit:

—

*received transfer credit**

—

*were very satisfied or satisfied with their transfer experience**

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-

had taken previous post-secondary education

n = -

No credential

Trades program diploma, certificate, or citation

Non-trades credential below Bachelor level

Bachelor's degree

Certificate or diploma above Bachelor level

Graduate degree

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Based on those who had taken previous post-secondary education.

Respondents could report more than one type of post-secondary credential.

Transition to Apprenticeship

The following results are for Trades foundation respondents only.

n = 79

77%

of Trades foundation respondents tried to get employment as an apprentice after they left their program

85%

of those who tried to get employment as an apprentice were successful

Program prepared them for their apprenticeship training

- Very well
- Well
- Adequately
- Poorly
- Very poorly

