

# Summary of Survey Results: 2020-2024

Trades Training Type:

*Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs*

**Applied filters:**

CPC: VCC: Baking & Pastry Arts - Pastry;

<i>Cohort</i>	<b>357</b>
<i>Respondents</i>	<b>149</b>
<i>Response Rate</i>	<b>42%</b>

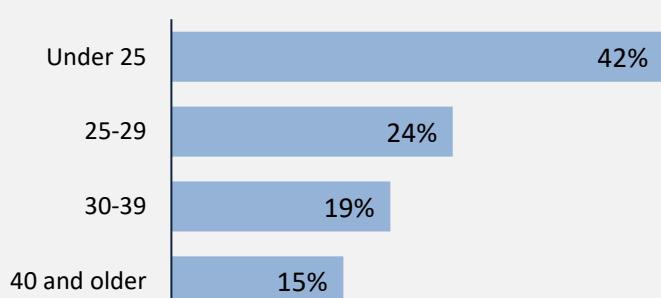
## Description of Survey Respondents

### Demographics

#### Gender



#### Age at the Time of the Survey



#### Aboriginal Identity

**3%**

*Based on domestic students only*

#### Median Age

**26**

### About the Respondents

**35%**

*relocated from their hometown to attend program*

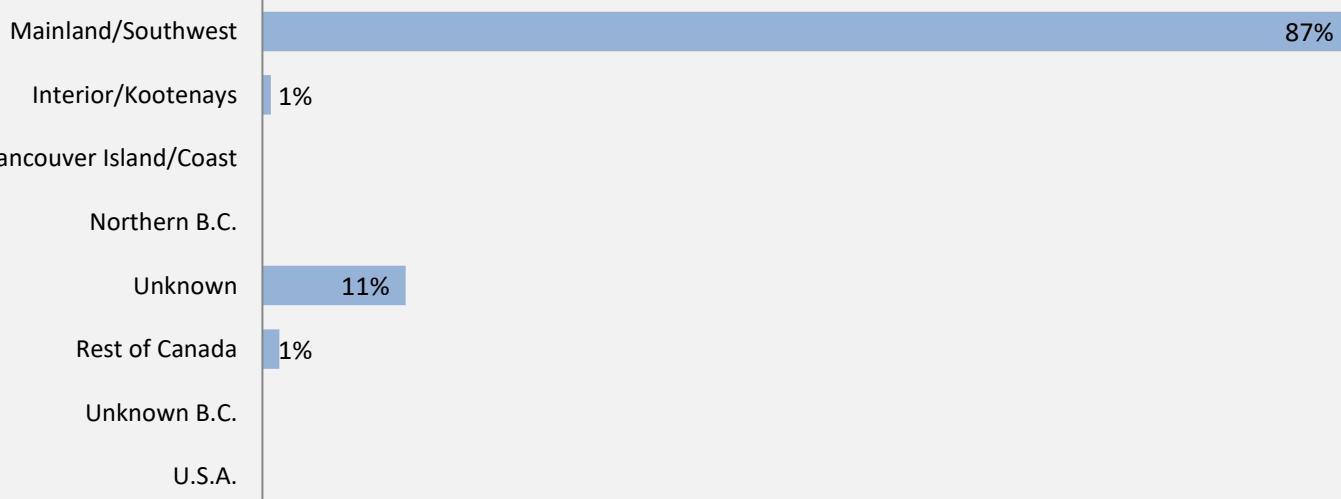
**2%**

*took Adult Basic Education courses during or prior to their trades training program*

**13%**

*took English as a Second Language courses during or prior to their trades training program*

### Region respondents were living in at the time of the survey



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## Employment Outcomes

### *In the labour force*

**96%**

### *Employment rate*

**85%**

### *Unemployment rate*

**9.0%**

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

#### *Of those employed:*

*n = 121*

Employed full-time	84%
Employed in training-related job	82%
Employed in permanent position	84%

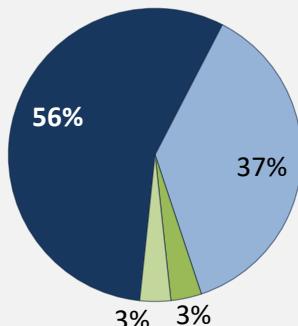
**Hourly Wage  
(median, main job)**

**\$18**

**Hours Worked  
(median, main job)**

**40**

#### *Skills and Knowledge Gained Useful in Performing Job*



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

#### *Hourly Wage Group (main job)*

\$15 or less	15%
\$15.01 to \$20	68%
\$20.01 to \$25	13%
\$25.01 to \$30	2%
\$30.01 to \$35	
\$35.01 to \$40	1%
More than \$40	1%

#### **Top Occupations (5-digit NOC)**

	<b># employed</b>	<b>% of those employed</b>
63202: Bakers	57	47%
63200: Cooks	15	12%
62200: Chefs	12	10%
XXXXX: Unclassified occupations	7	6%
64100: Retail salespersons and visual merchandisers	4	3%
65201: Food counter attendants, kitchen helpers and related support occupations	3	2%
60030: Restaurant and food service managers	3	2%
65100: Cashiers	2	2%
62020: Food service supervisors	2	2%
75101: Material handlers	2	2%
<i>Total of top occupations</i>	<b>107</b>	<b>88%</b>
<i>Total employed</i>	<b>121</b>	

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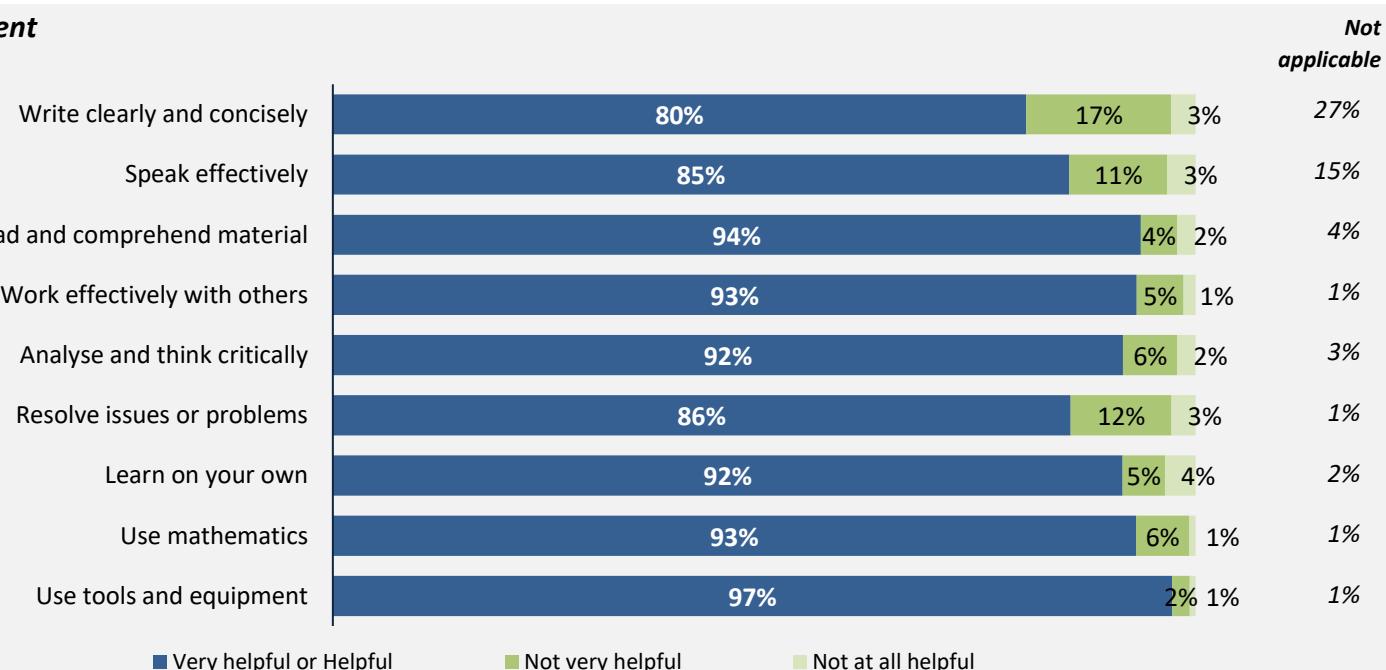
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## Skill Development and Post-Secondary Experience

**91%**

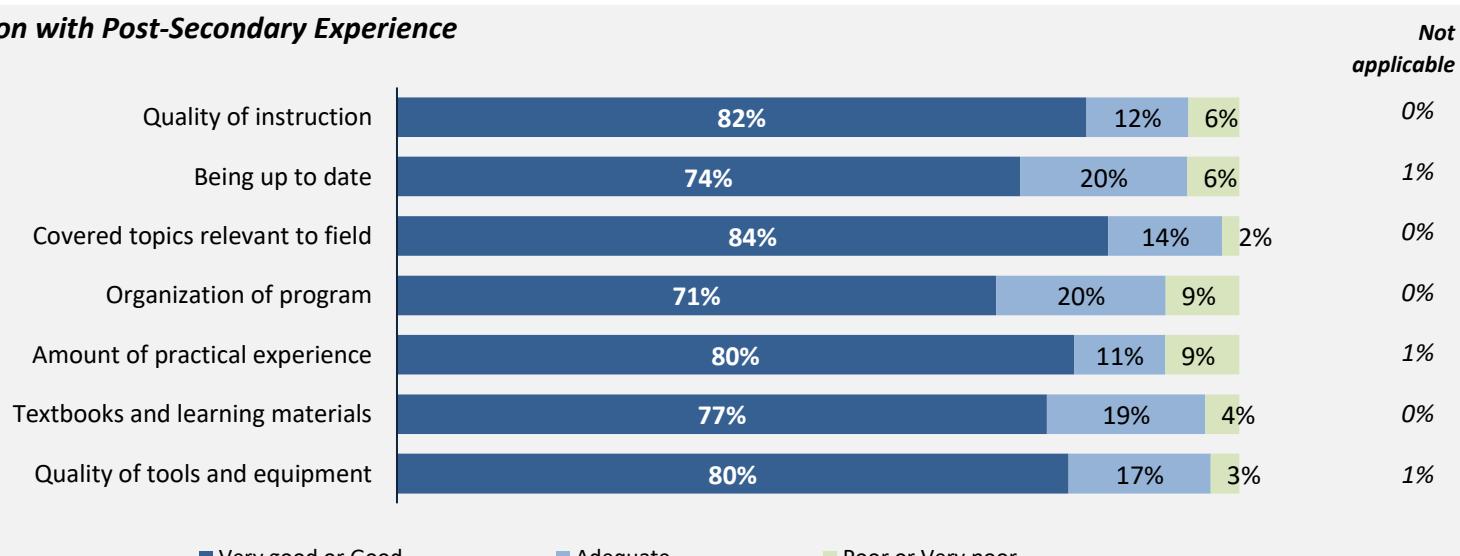
*said they were very satisfied or satisfied with the education they received.*

### Skill Development



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

### Satisfaction with Post-Secondary Experience



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

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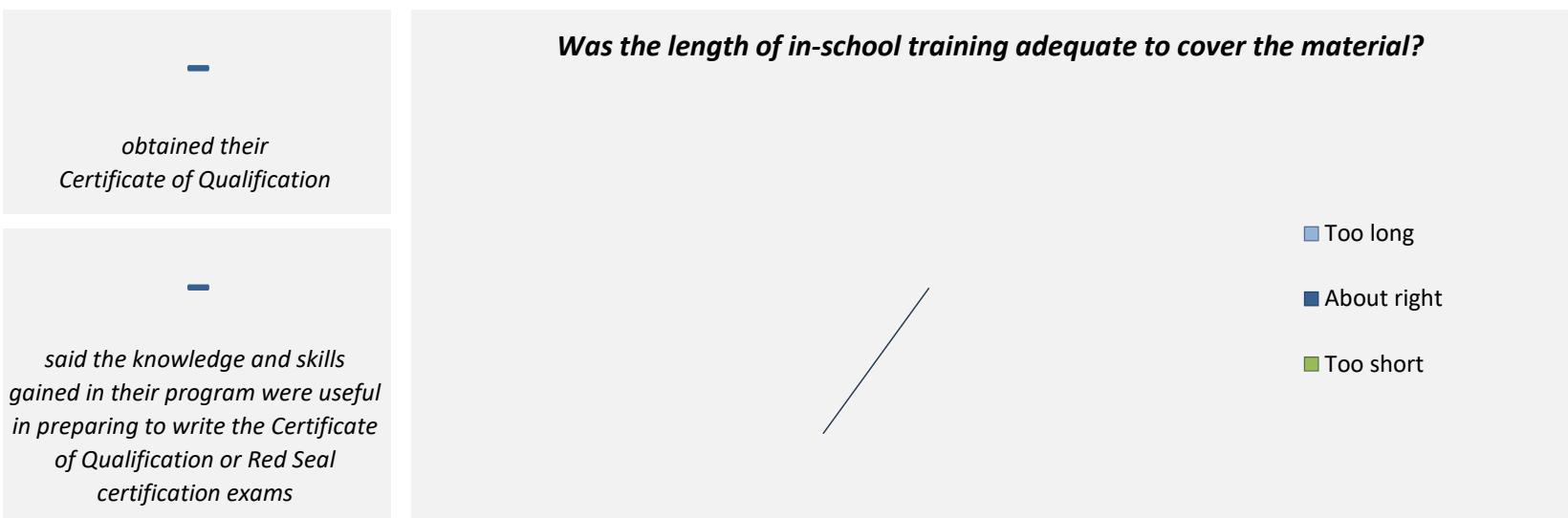
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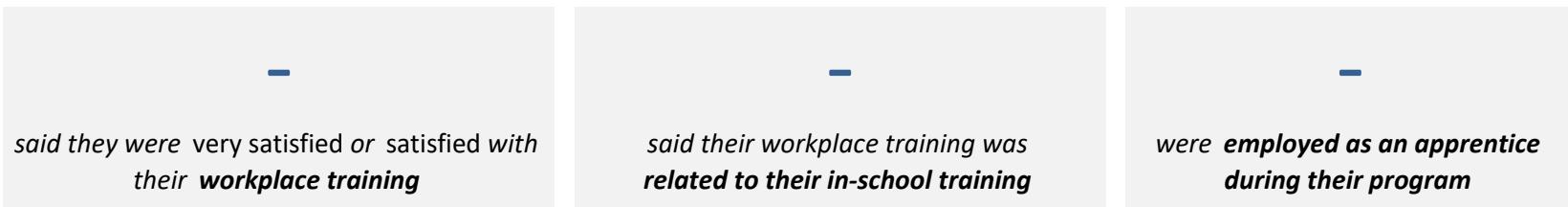
	Cohort	-
	Respondents	-
	Response Rate	0%

## Apprenticeship programs

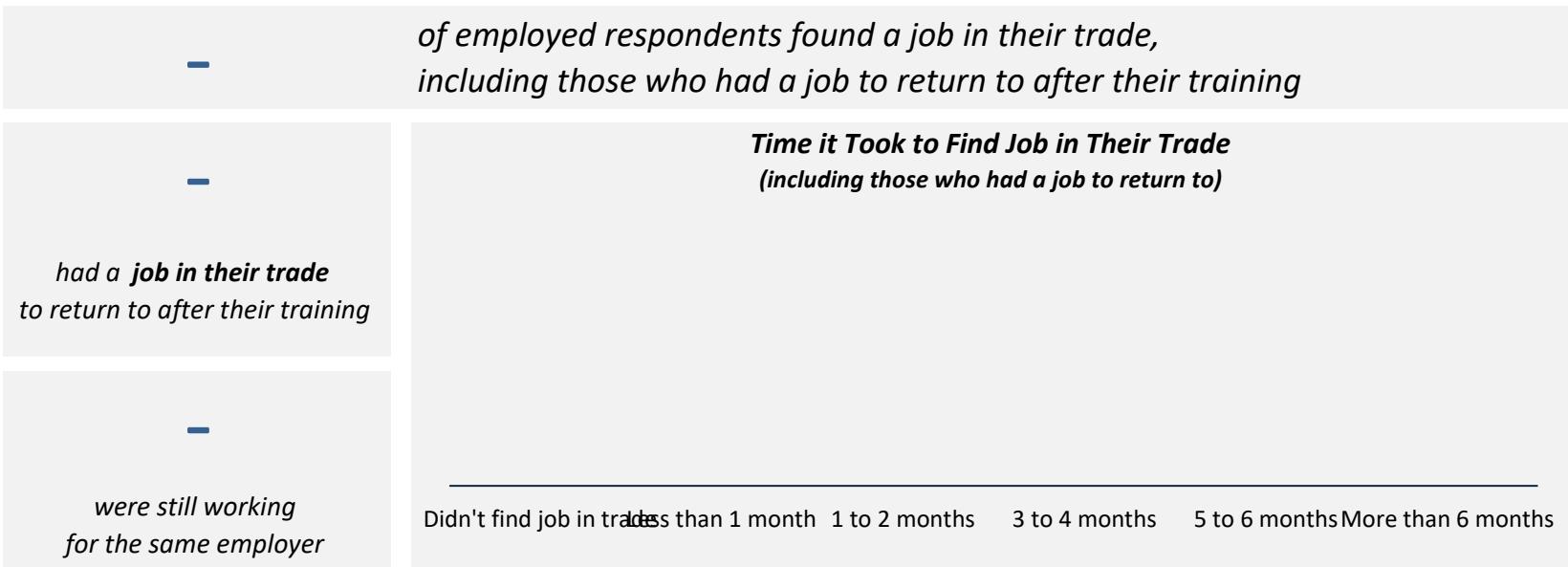
### In-School Experiences



### Workplace Experiences



### Employment After Leaving School



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## Trades foundation & Trades-related vocational programs

### Employment After Leaving School

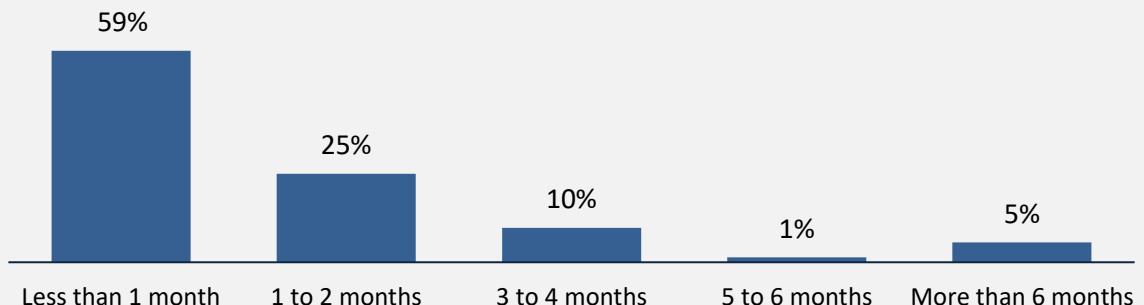
**34%**

*had the same job before or while they were attending school*

**86%**

*said their education was useful in getting their job*

#### *Time spent looking for employment*



*Excludes employed respondents who said they had the same job while attending their program*

*n = 73*

### Other Education

*Trades-related vocational respondents only, results are shown for the education they took before and after their program.*

*\*Not asked in 2024*

—

*took further studies after completing their program*

*n = -*

—

*of those who had taken further studies said their program prepared them well*

—

*of respondents were currently studying*

*n = -*

#### *Further studies related to program*

■ Very related      □ Somewhat related  
■ Not very related      □ Not at all related

**Of those who took further studies at a different institution:**

—

*expected transfer credit\**

*n = -*

**Of those who expected transfer credit:**

—

*received transfer credit\**

—

*were very satisfied or satisfied with their transfer experience\**

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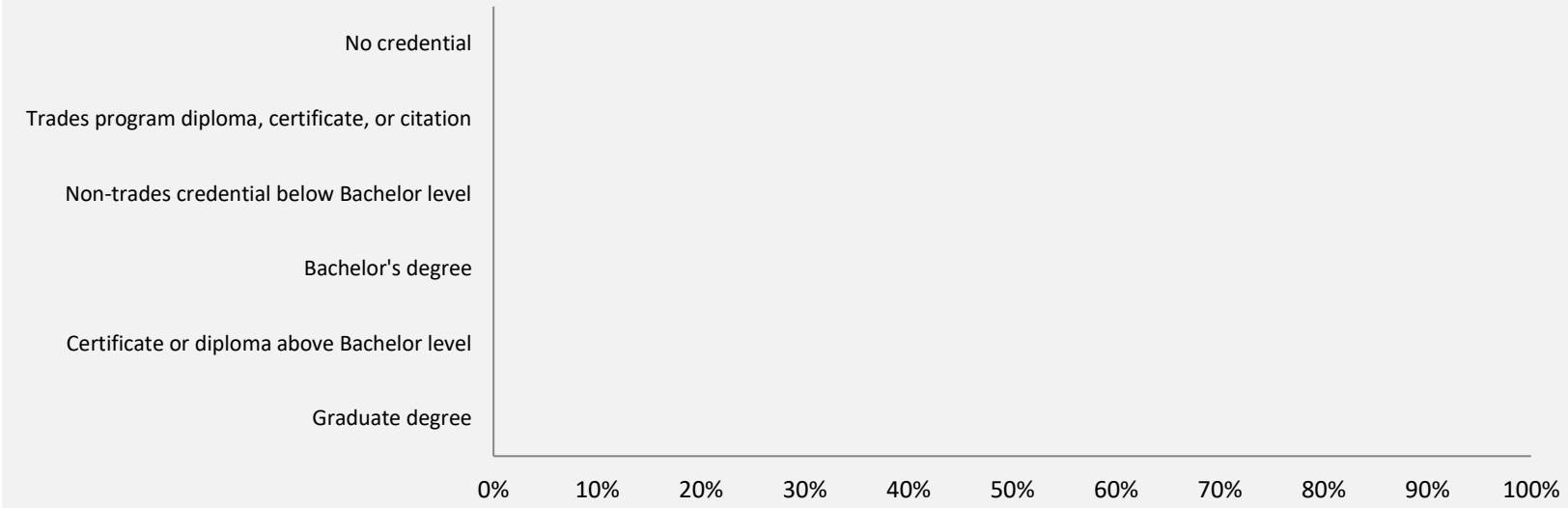
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-

*had taken previous post-secondary education*

*n = -*



*Based on those who had taken previous post-secondary education.*

*Respondents could report more than one type of post-secondary credential.*

## Transition to Apprenticeship

*The following results are for Trades foundation respondents only.*

*n = 139*

**73%**

*of Trades foundation respondents tried to get employment as an apprentice after they left their program*

**80%**

*of those who tried to get employment as an apprentice were successful*

***Program prepared them for their apprenticeship training***

- Very well
- Well
- Adequately
- Poorly
- Very poorly

