

# Summary of Survey Results: 2020-2024

Trades Training Type:

*Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs*

**Applied filters:**

CPC: VCC: Culinary Arts;

<i>Cohort</i>	459
<i>Respondents</i>	173
<i>Response Rate</i>	38%

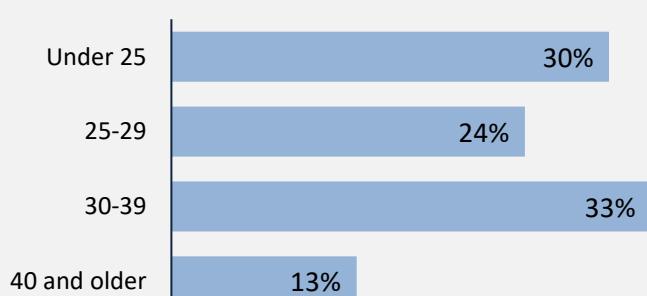
## Description of Survey Respondents

### Demographics

#### Gender



#### Age at the Time of the Survey



#### Aboriginal Identity

0%

*Based on domestic students only*

#### Median Age

28

### About the Respondents

56%

*relocated from their hometown to attend program*

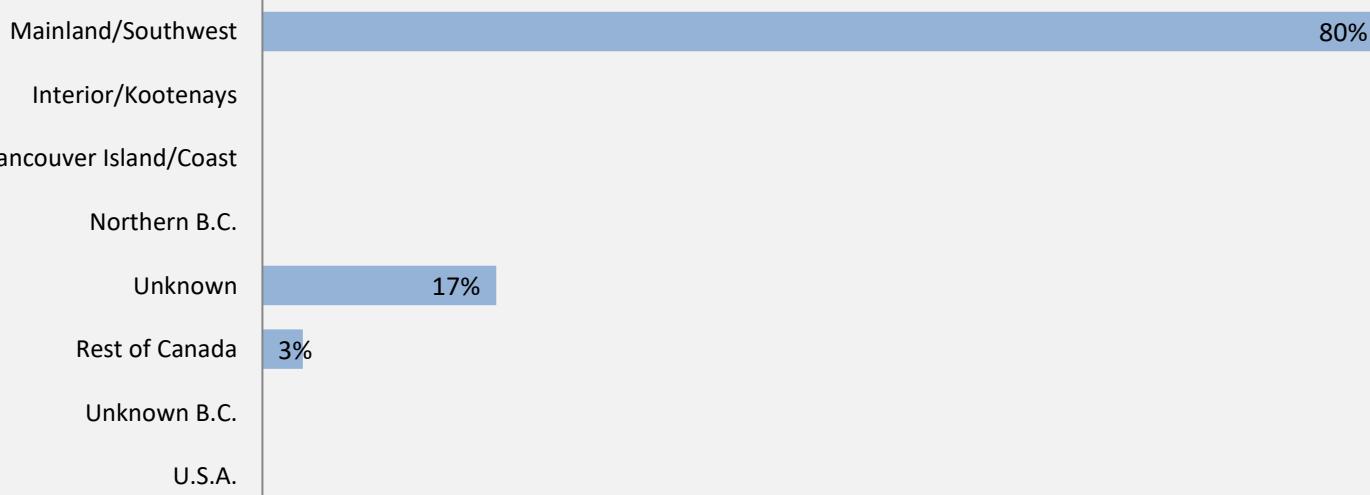
2%

*took Adult Basic Education courses during or prior to their trades training program*

24%

*took English as a Second Language courses during or prior to their trades training program*

### Region respondents were living in at the time of the survey



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## Employment Outcomes

### *In the labour force*

**97%**

### *Employment rate*

**88%**

### *Unemployment rate*

**8.0%**

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

#### *Of those employed:*

*n = 149*

Employed full-time	95%
Employed in training-related job	85%
Employed in permanent position	82%

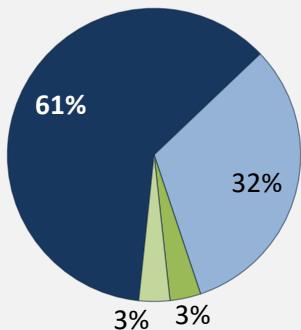
### *Hourly Wage (median, main job)*

**\$19**

### *Hours Worked (median, main job)*

**40**

#### *Skills and Knowledge Gained Useful in Performing Job*



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

#### *Hourly Wage Group (main job)*

\$15 or less	13%
\$15.01 to \$20	49%
\$20.01 to \$25	25%
\$25.01 to \$30	12%
\$30.01 to \$35	1%
\$35.01 to \$40	
More than \$40	

#### **Top Occupations (5-digit NOC)**

	<b># employed</b>	<b>% of those employed</b>
63200: Cooks	91	61%
62200: Chefs	18	12%
XXXXX: Unclassified occupations	12	8%
62020: Food service supervisors	5	3%
63202: Bakers	4	3%
60030: Restaurant and food service managers	3	2%
13110: Administrative assistants	2	1%
11202: Professional occupations in advertising, marketing and public relations	2	1%
64311: Purfers and flight attendants	1	1%
72102: Sheet metal workers	1	1%
<i>Total of top occupations</i>	<b>139</b>	<b>93%</b>
<i>Total employed</i>	<b>149</b>	

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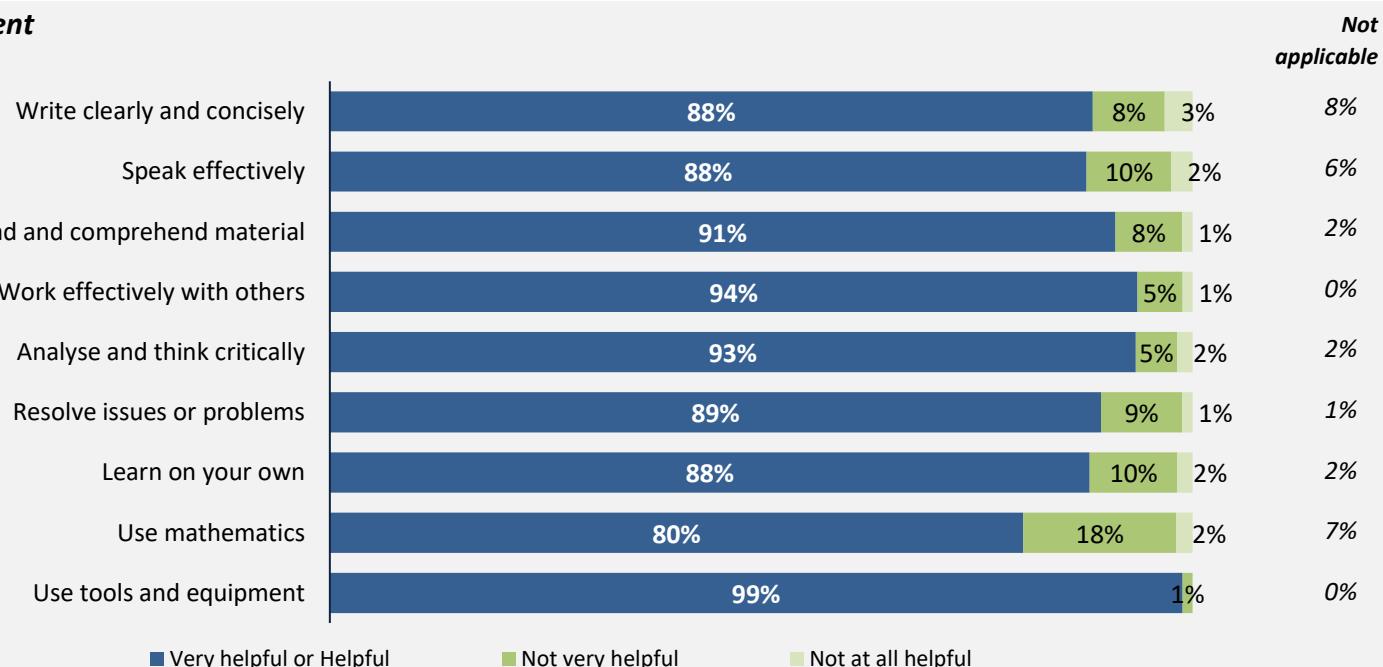
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## Skill Development and Post-Secondary Experience

# 91%

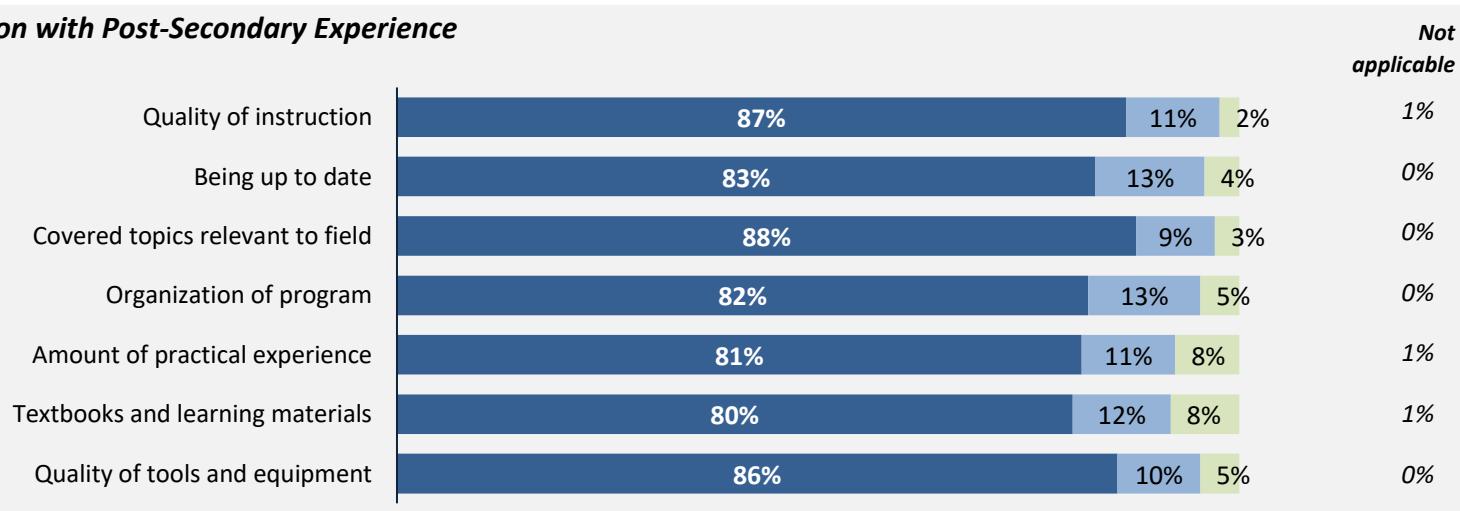
*said they were very satisfied or satisfied with the education they received.*

### Skill Development



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

### Satisfaction with Post-Secondary Experience



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

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Trades Training Type:

*Progressive apprenticeship, Traditional apprenticeship*



## Applied filters:

CPC: VCC: Culinary Arts;

	Cohort	-
	Respondents	-
	Response Rate	0%

## Apprenticeship programs

### In-School Experiences

#### *Was the length of in-school training adequate to cover the material?*

*obtained their Certificate of Qualification*

*said the knowledge and skills gained in their program were useful in preparing to write the Certificate of Qualification or Red Seal certification exams*

- Too long
- About right
- Too short

### Workplace Experiences

*said they were very satisfied or satisfied with their workplace training*

*said their workplace training was related to their in-school training*

*were employed as an apprentice during their program*

### Employment After Leaving School

*of employed respondents found a job in their trade, including those who had a job to return to after their training*

#### *Time it Took to Find Job in Their Trade (including those who had a job to return to)*

*had a job in their trade to return to after their training*

*were still working for the same employer*

Didn't find job in trade    Less than 1 month    1 to 2 months    3 to 4 months    5 to 6 months    More than 6 months

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Response Rate	38%

## Trades foundation & Trades-related vocational programs

### Employment After Leaving School

**42%**

*had the same job before or while they were attending school*

**91%**

*said their education was useful in getting their job*

#### *Time spent looking for employment*



*Excludes employed respondents who said they had the same job while attending their program*

*n = 74*

### Other Education

*Trades-related vocational respondents only, results are shown for the education they took before and after their program.*

*\*Not asked in 2024*

—

*took further studies after completing their program*

*n = -*

—

*of those who had taken further studies said their program prepared them well*

—

*of respondents were currently studying*

*n = -*

#### *Further studies related to program*

■ Very related      □ Somewhat related  
■ Not very related      □ Not at all related

**Of those who took further studies at a different institution:**

—

*expected transfer credit\**

*n = -*

**Of those who expected transfer credit:**

—

*received transfer credit\**

—

*were very satisfied or satisfied with their transfer experience\**

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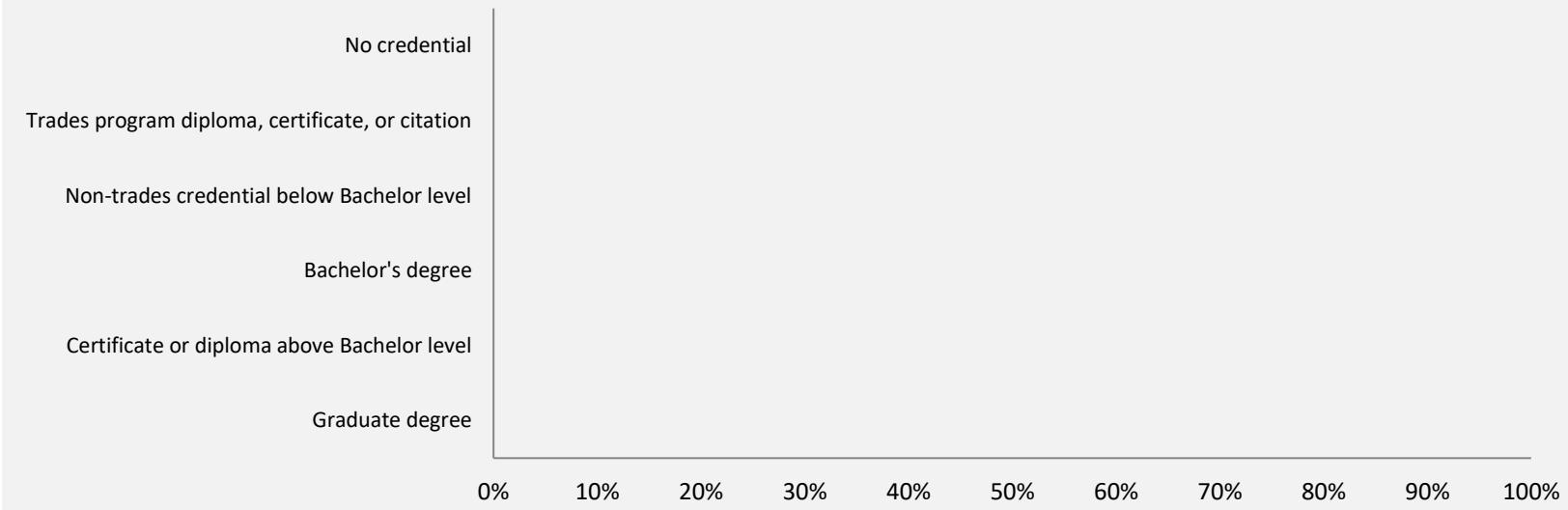
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-

*had taken previous post-secondary education*

*n = -*



*Based on those who had taken previous post-secondary education.*

*Respondents could report more than one type of post-secondary credential.*

## Transition to Apprenticeship

*The following results are for Trades foundation respondents only.*

*n = 159*

**63%**

*of Trades foundation respondents tried to get employment as an apprentice after they left their program*

**87%**

*of those who tried to get employment as an apprentice were successful*

### *Program prepared them for their apprenticeship training*

- Very well
- Well
- Adequately
- Poorly
- Very poorly

