

# Summary of Survey Results: 2020-2024

Trades Training Type:

*Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs*

## Applied filters:

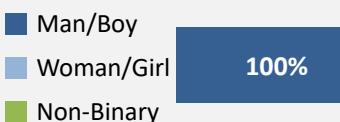
CPC: VCC: Heavy Mechanical Technology;

Cohort	15
Respondents	7
Response Rate	47%

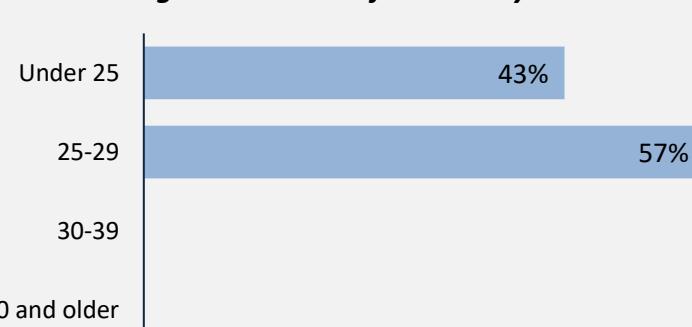
## Description of Survey Respondents

### Demographics

#### Gender



#### Age at the Time of the Survey



#### Aboriginal Identity

-

#### Median Age

25

*Based on domestic students only*

### About the Respondents

100%

*relocated from their hometown  
to attend program*

0%

*took Adult Basic Education  
courses during or prior to their  
trades training program*

0%

*took English as a Second Language  
courses during or prior to their  
trades training program*

### Region respondents were living in at the time of the survey

Mainland/Southwest  
Interior/Kootenays  
Vancouver Island/Coast  
Northern B.C.  
Unknown  
Rest of Canada  
Unknown B.C.  
U.S.A.

100%

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## Employment Outcomes

*In the labour force*

**100%**

*Employment rate*

**86%**

*Unemployment rate*

**14.3%**

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

### Of those employed:

n = 6

Employed full-time	100%
Employed in training-related job	83%
Employed in permanent position	100%

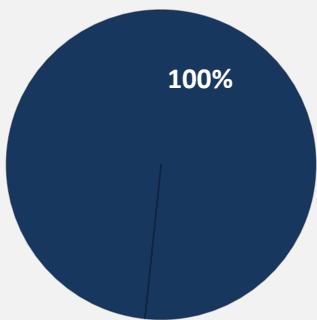
*Hourly Wage (median, main job)*

**\$26**

*Hours Worked (median, main job)*

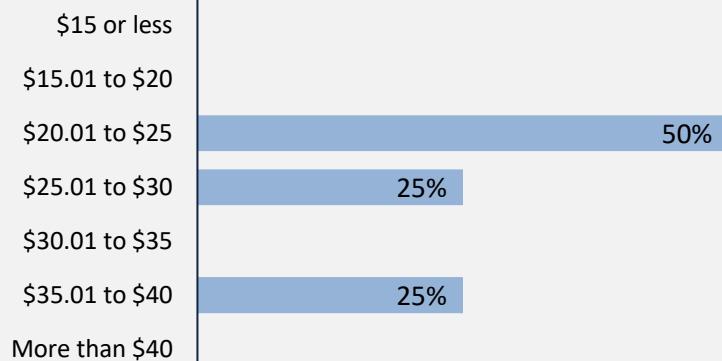
**40**

### Skills and Knowledge Gained Useful in Performing Job



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

### Hourly Wage Group (main job)



### Top Occupations (5-digit NOC)

	# employed	% of those employed
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72401: Heavy-duty equipment mechanics	2	33%
72410: Automotive service technicians, truck and bus mechanics and mechanical repairers	2	33%
21301: Mechanical engineers	1	17%
12013: Supervisors, supply chain, tracking and scheduling coordination occupations	1	17%

Total of top occupations  
Total employed

6	100%
6	

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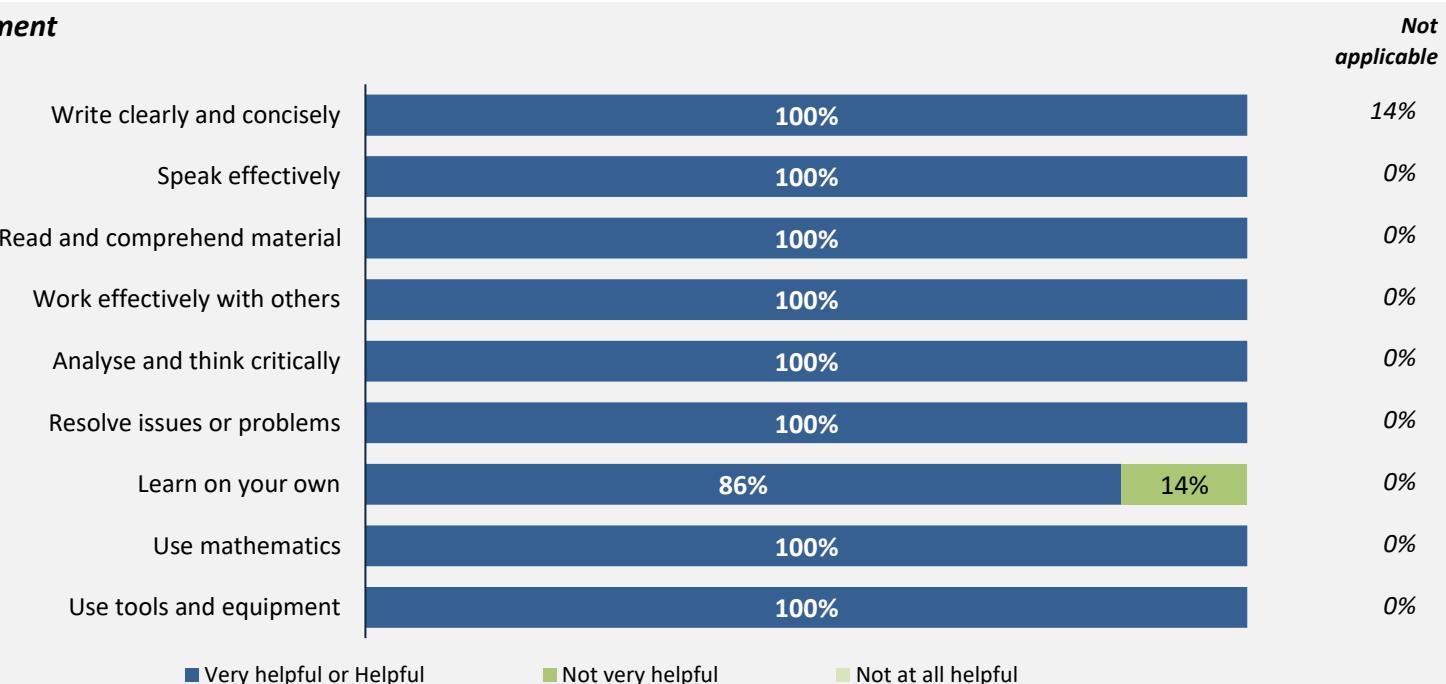
<i>Cohort</i>	<b>15</b>
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## Skill Development and Post-Secondary Experience

# 100%

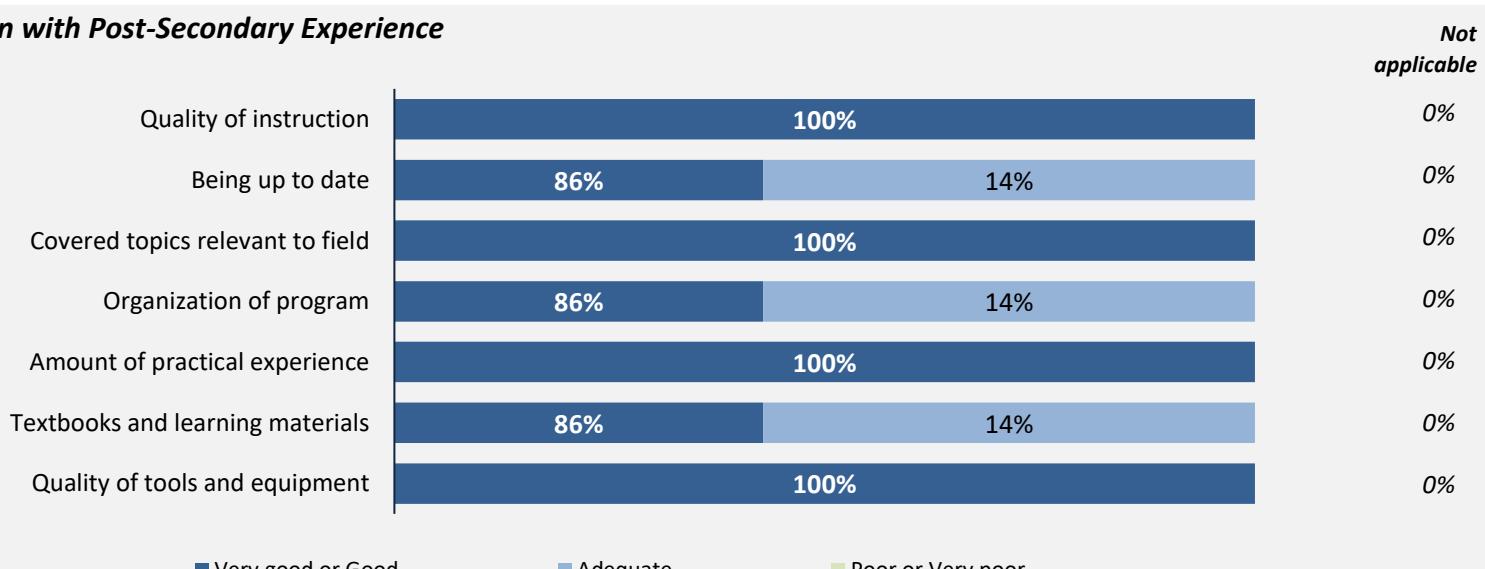
*said they were very satisfied or satisfied with the education they received.*

### **Skill Development**



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

### **Satisfaction with Post-Secondary Experience**



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

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Cohort	-
Respondents	-
Response Rate	0%

## Apprenticeship programs

### In-School Experiences

**Was the length of in-school training adequate to cover the material?**

*obtained their Certificate of Qualification*

*said the knowledge and skills gained in their program were useful in preparing to write the Certificate of Qualification or Red Seal certification exams*

- Too long
- About right
- Too short

### Workplace Experiences

*said they were very satisfied or satisfied with their workplace training*

*said their workplace training was related to their in-school training*

*were employed as an apprentice during their program*

### Employment After Leaving School

*of employed respondents found a job in their trade, including those who had a job to return to after their training*

*had a job in their trade to return to after their training*

**Time it Took to Find Job in Their Trade**  
*(including those who had a job to return to)*

*were still working for the same employer*

Didnt find job in trade	Less than 1 month	1 to 2 months	3 to 4 months	5 to 6 months	More than 6 months
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## Trades foundation & Trades-related vocational programs

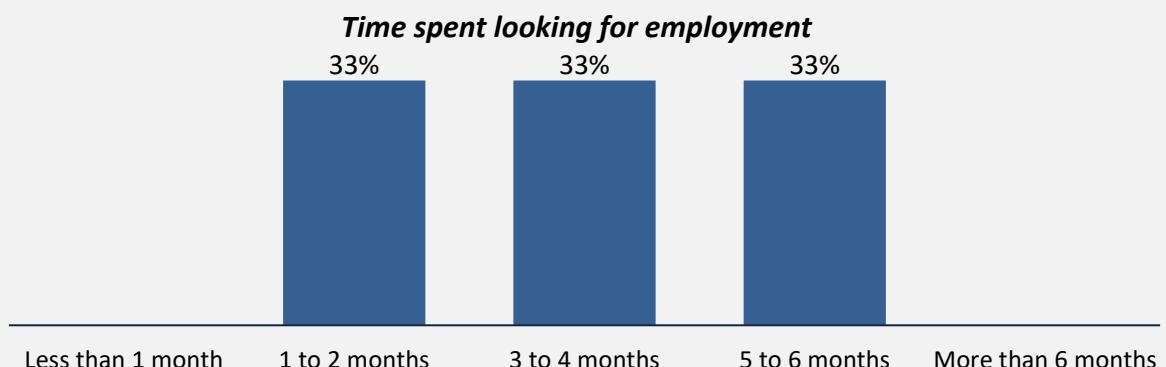
### Employment After Leaving School

**50%**

*had the same job before or while they were attending school*

**100%**

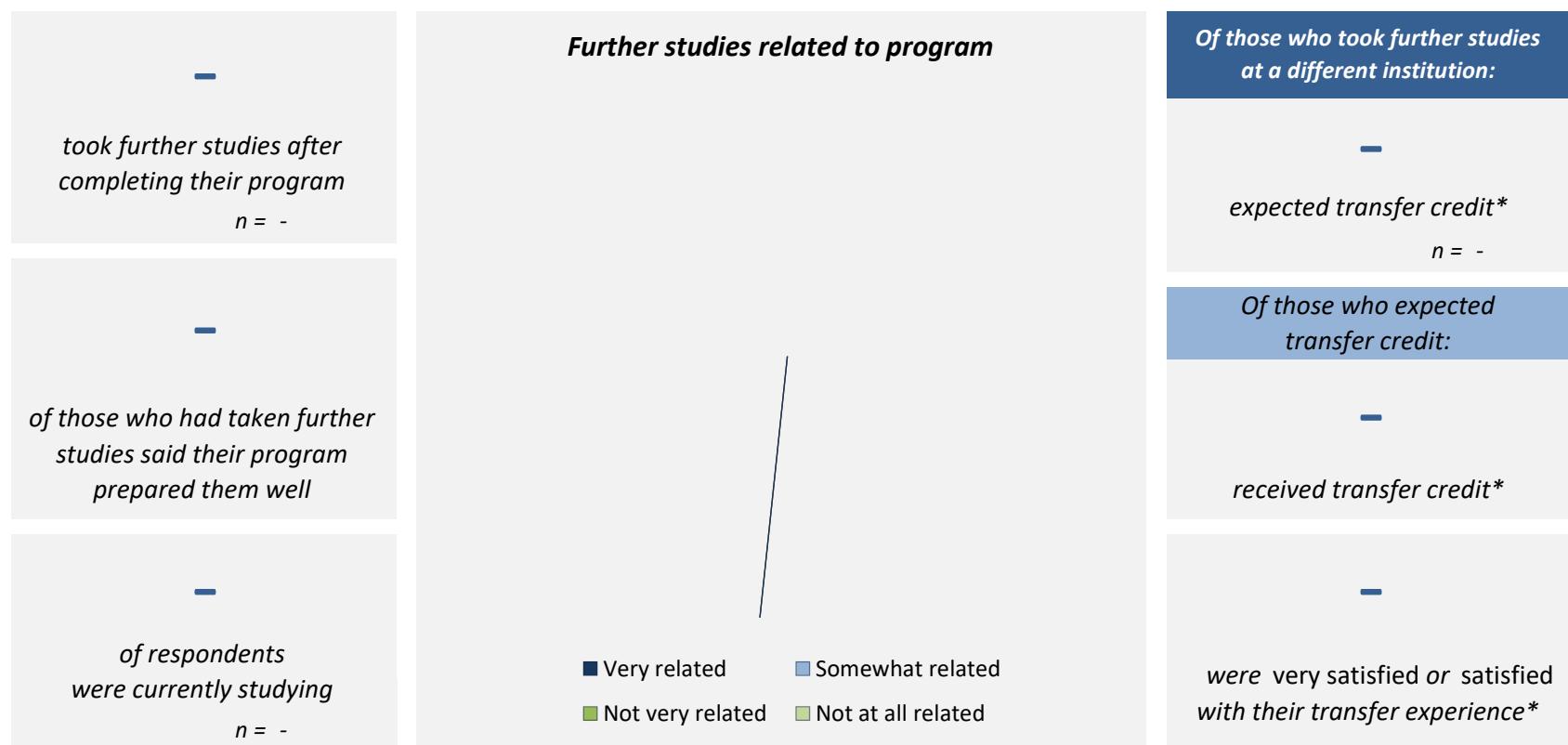
*said their education was useful in getting their job*



### Other Education

*Trades-related vocational respondents only, results are shown for the education they took before and after their program.*

*\*Not asked in 2024*



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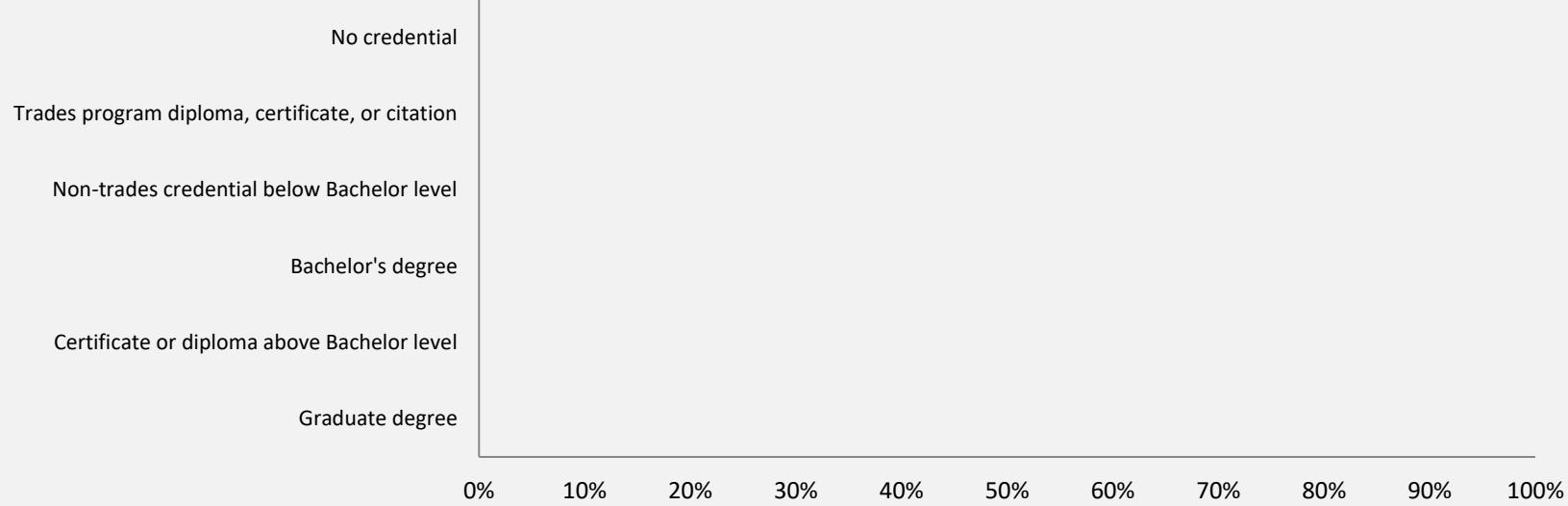
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-

*had taken previous post-secondary education*

*n = -*



*Based on those who had taken previous post-secondary education.*

*Respondents could report more than one type of post-secondary credential.*

## Transition to Apprenticeship

*The following results are for Trades foundation respondents only.*

*n = 7*

**71%**

*of Trades foundation respondents tried to get employment as an apprentice after they left their program*

**50%**

*of those who tried to get employment as an apprentice were successful*

***Program prepared them for their apprenticeship training***

- Very well
- Well
- Adequately
- Poorly
- Very poorly

**100%**

