

Summary of Survey Results: 2020-2024

Trades Training Type:

Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

Applied filters:

CPC: VCC: Professional Cook 1;

Cohort	52
Respondents	32
Response Rate	62%

Description of Survey Respondents

Demographics

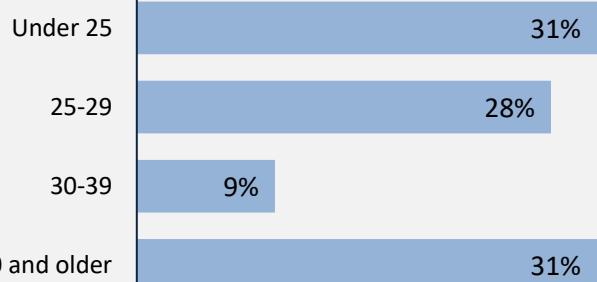
Gender

- Man/Boy
- Woman/Girl
- Non-Binary

66%

34%

Age at the Time of the Survey



Aboriginal Identity

0%

Based on domestic students only

Median Age

27

About the Respondents

13%

relocated from their hometown to attend program

13%

took Adult Basic Education courses during or prior to their trades training program

25%

took English as a Second Language courses during or prior to their trades training program

Region respondents were living in at the time of the survey

Mainland/Southwest

94%

Interior/Kootenays

Vancouver Island/Coast

Northern B.C.

Unknown 3%

Rest of Canada 3%

Unknown B.C.

U.S.A.

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Employment Outcomes

In the labour force

85%

Employment rate

67%

Unemployment rate

21.7%

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Of those employed:

n = 18

Employed full-time	79%
Employed in training-related job	100%
Employed in permanent position	81%

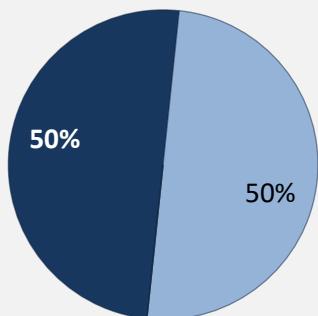
Hourly Wage (median, main job)

\$18

Hours Worked (median, main job)

35

Skills and Knowledge Gained Useful in Performing Job



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

Hourly Wage Group (main job)

\$15 or less	29%
\$15.01 to \$20	50%
\$20.01 to \$25	21%
\$25.01 to \$30	
\$30.01 to \$35	
\$35.01 to \$40	
More than \$40	

Top Occupations (5-digit NOC)

	# employed	% of those employed
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63200: Cooks	13	72%
65201: Food counter attendants, kitchen helpers and related support occupations	2	11%
XXXXX: Unclassified occupations	1	6%
63202: Bakers	1	6%
64100: Retail salespersons and visual merchandisers	1	6%

Total of top occupations	18	100%
Total employed	18	

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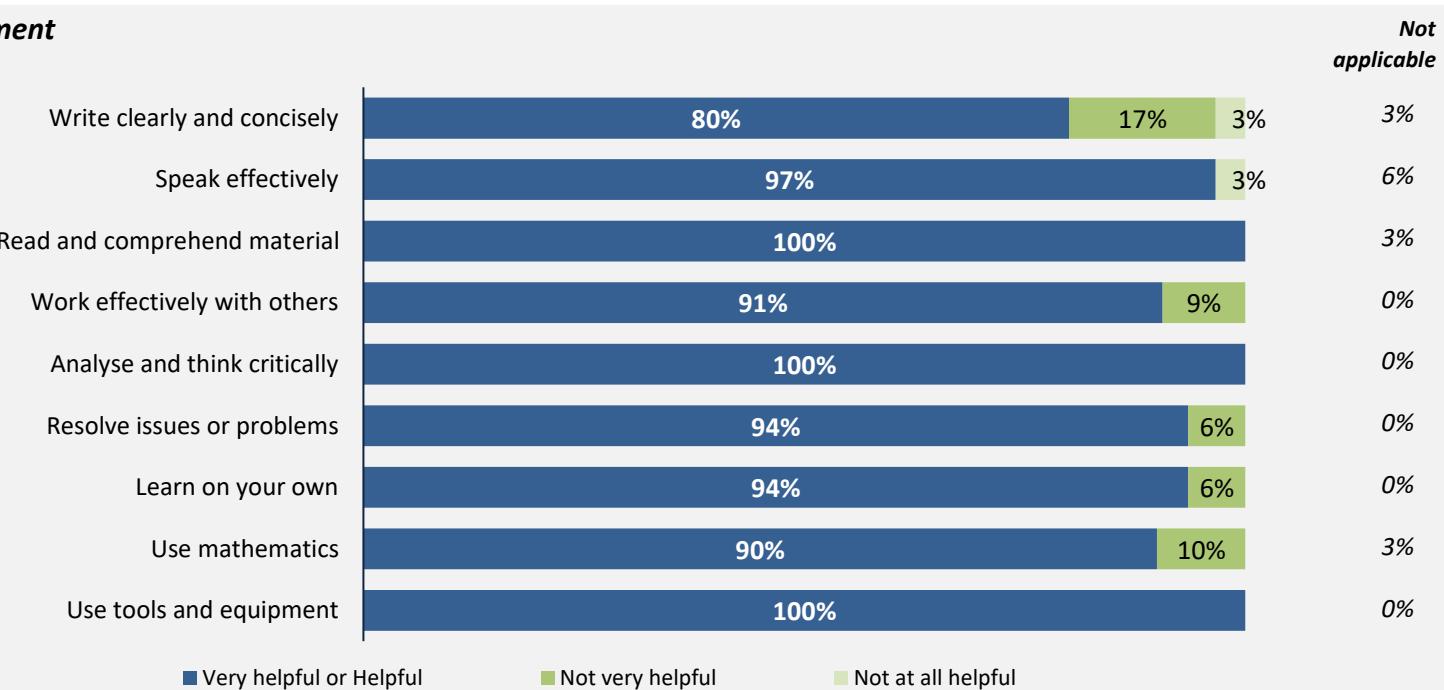
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Skill Development and Post-Secondary Experience

94%

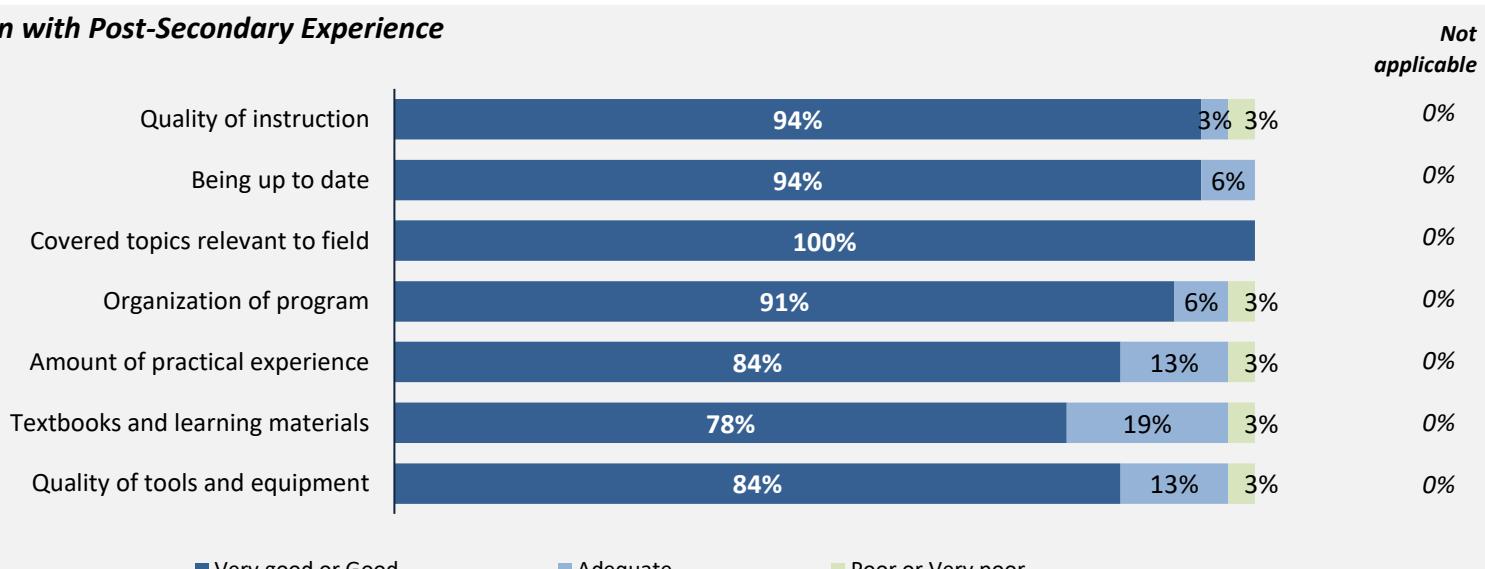
said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

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Respondents	-
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Apprenticeship programs

In-School Experiences

Was the length of in-school training adequate to cover the material?

obtained their Certificate of Qualification

said the knowledge and skills gained in their program were useful in preparing to write the Certificate of Qualification or Red Seal certification exams

- Too long
- About right
- Too short

Workplace Experiences

said they were very satisfied or satisfied with their workplace training

said their workplace training was related to their in-school training

were employed as an apprentice during their program

Employment After Leaving School

of employed respondents found a job in their trade, including those who had a job to return to after their training

had a job in their trade to return to after their training

Time it Took to Find Job in Their Trade (including those who had a job to return to)

were still working for the same employer

Didnt find job in trade	Less than 1 month	1 to 2 months	3 to 4 months	5 to 6 months	More than 6 months
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Trades foundation & Trades-related vocational programs

Employment After Leaving School

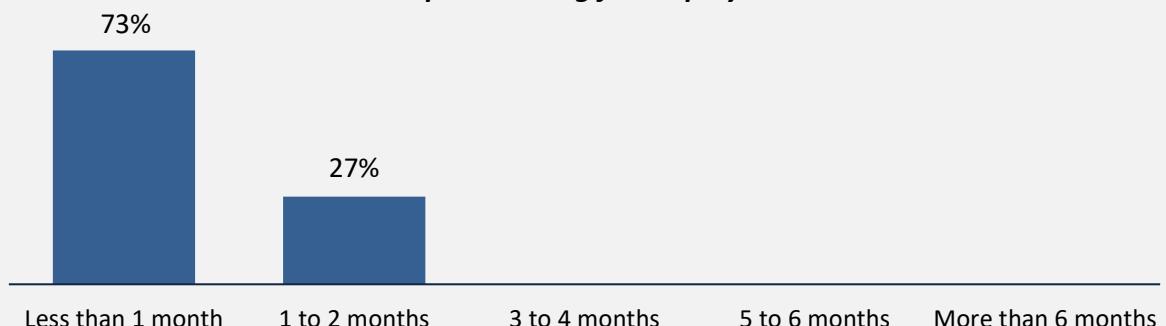
29%

had the same job before or while they were attending school

92%

said their education was useful in getting their job

Time spent looking for employment



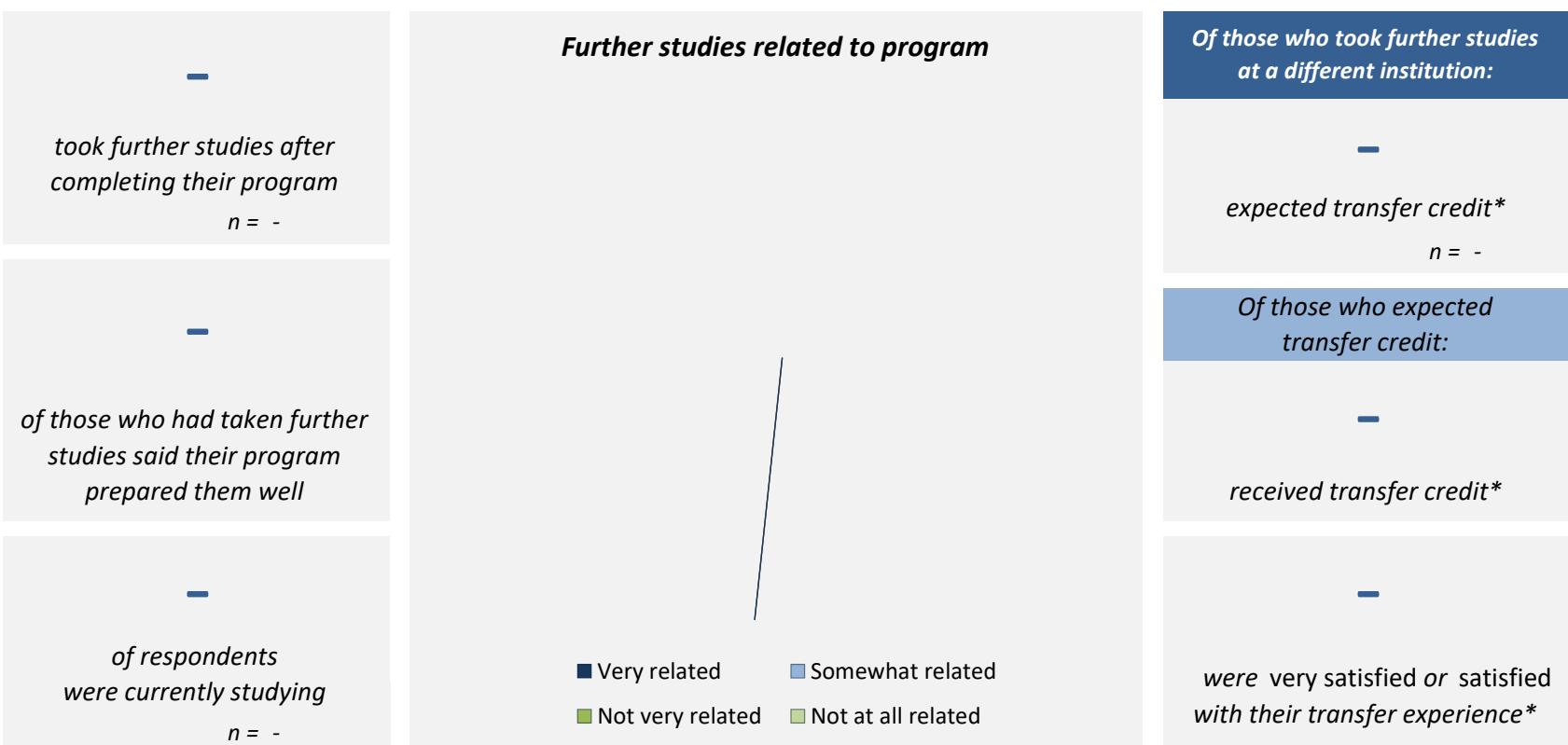
Excludes employed respondents who said they had the same job while attending their program

n= 11

Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

**Not asked in 2024*



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-

had taken previous post-secondary education

n = -



Based on those who had taken previous post-secondary education.

Respondents could report more than one type of post-secondary credential.

Transition to Apprenticeship

The following results are for Trades foundation respondents only.

n = 32

56%

of Trades foundation respondents tried to get employment as an apprentice after they left their program

94%

of those who tried to get employment as an apprentice were successful

Program prepared them for their apprenticeship training

- Very well
- Well
- Adequately
- Poorly
- Very poorly

