

# Summary of Survey Results: 2020-2024

Trades Training Type:

*Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs*

**Applied filters:**

CPC: VCC: Professional Cook 1 ITA Youth;

<i>Cohort</i>	<b>154</b>
<i>Respondents</i>	<b>72</b>
<i>Response Rate</i>	<b>47%</b>

## Description of Survey Respondents

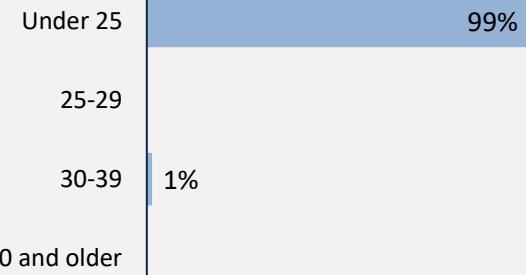
### Demographics

#### Gender

- Man/Boy
- Woman/Girl
- Non-Binary



#### Age at the Time of the Survey



#### Aboriginal Identity

**17%**

*Based on domestic students only*

#### Median Age

**19**

### About the Respondents

**7%**

*relocated from their hometown  
to attend program*

**7%**

*took Adult Basic Education  
courses during or prior to their  
trades training program*

**3%**

*took English as a Second Language  
courses during or prior to their  
trades training program*

### Region respondents were living in at the time of the survey

Mainland/Southwest



Interior/Kootenays

1%

Vancouver Island/Coast

Northern B.C.

Unknown

3%

Rest of Canada

1%

Unknown B.C.

U.S.A.

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## Employment Outcomes

*In the labour force*

**87%**

*Employment rate*

**71%**

*Unemployment rate*

**16.7%**

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

*Of those employed:*

n = 50

Employed full-time	65%
Employed in training-related job	92%
Employed in permanent position	77%

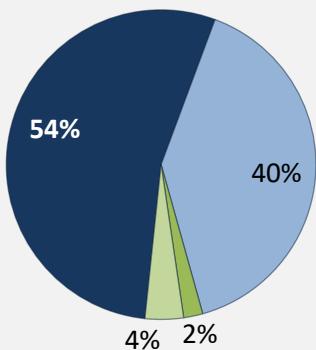
*Hourly Wage (median, main job)*

**\$17**

*Hours Worked (median, main job)*

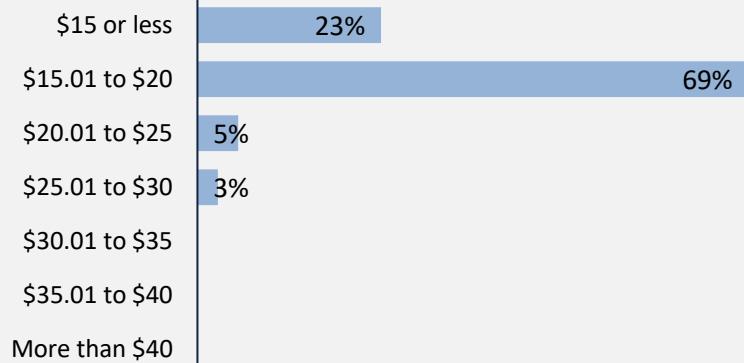
**30**

### *Skills and Knowledge Gained Useful in Performing Job*



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

### *Hourly Wage Group (main job)*



### Top Occupations (5-digit NOC)

Occupation	# employed	% of those employed
63200: Cooks	33	66%
65201: Food counter attendants, kitchen helpers and related support occupations	5	10%
62200: Chefs	3	6%
XXXXX: Unclassified occupations	3	6%
64100: Retail salespersons and visual merchandisers	2	4%
63202: Bakers	1	2%
94203: Assemblers, fabricators and inspectors, industrial electrical motors and transformers	1	2%
22221: User support technicians	1	2%
75101: Material handlers	1	2%

Total of top occupations  
Total employed

50  
50

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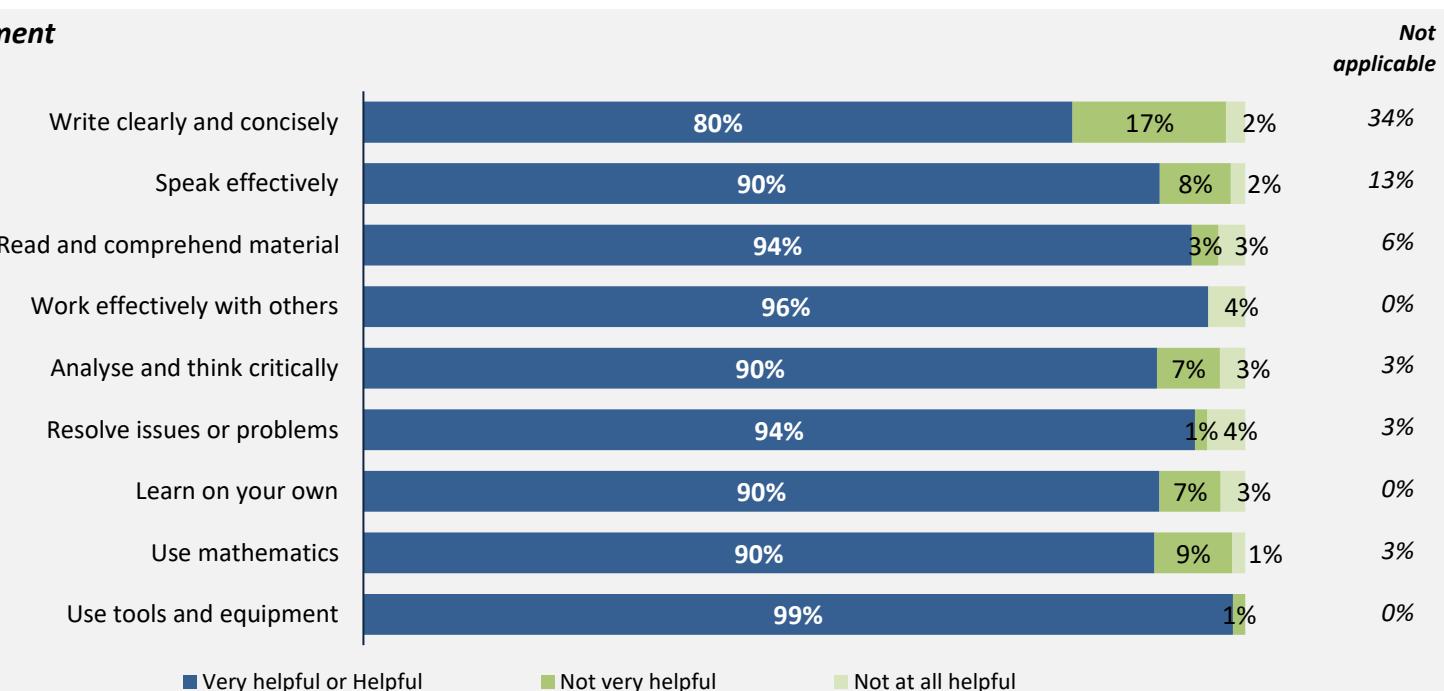
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## Skill Development and Post-Secondary Experience

**92%**

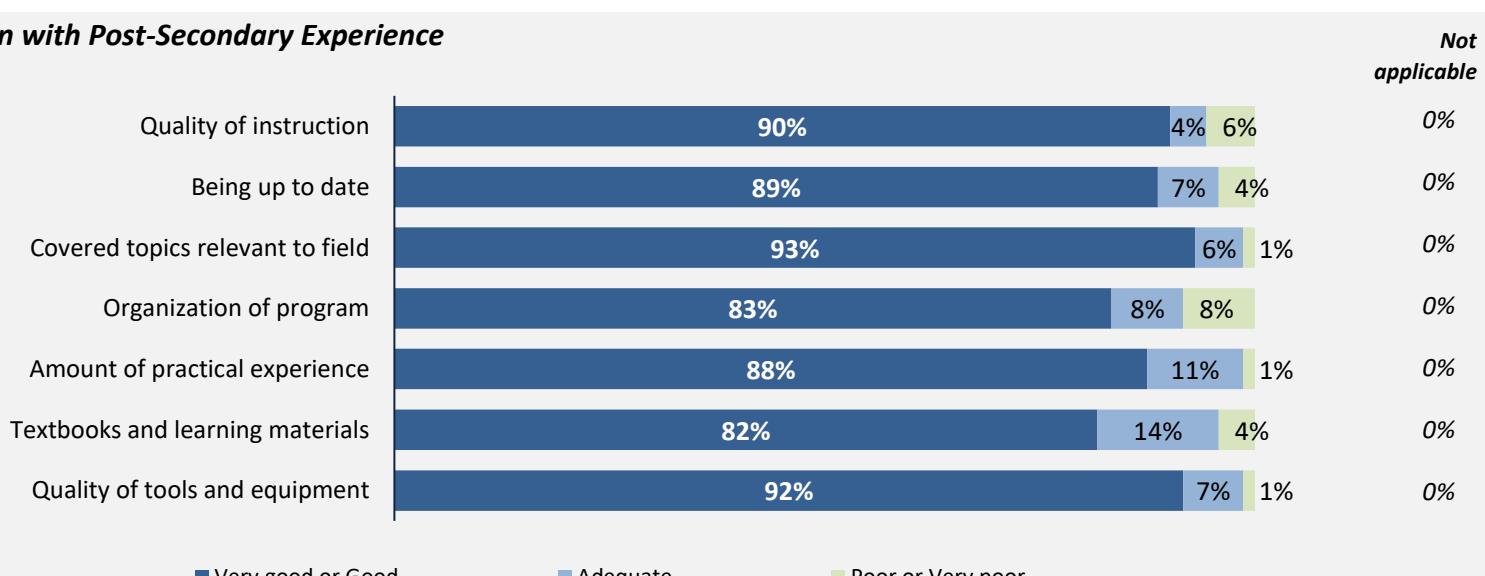
*said they were very satisfied or satisfied with the education they received.*

### Skill Development



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

### Satisfaction with Post-Secondary Experience



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

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Cohort	-
Respondents	-
Response Rate	0%

## Apprenticeship programs

### In-School Experiences

#### ***Was the length of in-school training adequate to cover the material?***

*obtained their Certificate of Qualification*

*said the knowledge and skills gained in their program were useful in preparing to write the Certificate of Qualification or Red Seal certification exams*

- Too long
- About right
- Too short

### Workplace Experiences

*said they were very satisfied or satisfied with their workplace training*

*said their workplace training was related to their in-school training*

*were employed as an apprentice during their program*

### Employment After Leaving School

*of employed respondents found a job in their trade, including those who had a job to return to after their training*

#### ***Time it Took to Find Job in Their Trade (including those who had a job to return to)***

*had a job in their trade to return to after their training*

*were still working for the same employer*

Did not find job in trade	Less than 1 month	1 to 2 months	3 to 4 months	5 to 6 months	More than 6 months

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## Trades foundation & Trades-related vocational programs

### Employment After Leaving School

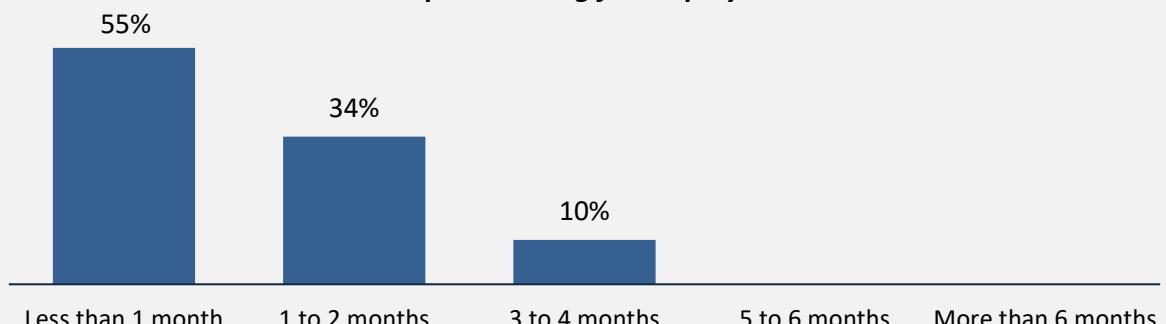
**38%**

*had the same job before or while they were attending school*

**90%**

*said their education was useful in getting their job*

#### *Time spent looking for employment*



*Excludes employed respondents who said they had the same job while attending their program*

*n = 29*

### Other Education

*Trades-related vocational respondents only, results are shown for the education they took before and after their program.*

*\*Not asked in 2024*

—  
took further studies after completing their program

*n = -*

—  
of those who had taken further studies said their program prepared them well

—  
of respondents were currently studying

*n = -*

#### *Further studies related to program*

- Very related
- Somewhat related
- Not very related
- Not at all related

#### *Of those who took further studies at a different institution:*

—  
expected transfer credit\*

*n = -*

#### *Of those who expected transfer credit:*

—  
received transfer credit\*

—  
were very satisfied or satisfied with their transfer experience\*

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-

*had taken previous post-secondary education*

*n = -*



*Based on those who had taken previous post-secondary education.*

*Respondents could report more than one type of post-secondary credential.*

## Transition to Apprenticeship

*The following results are for Trades foundation respondents only.*

*n = 66*

**68%**

*of Trades foundation respondents tried to get employment as an apprentice after they left their program*

**72%**

*of those who tried to get employment as an apprentice were successful*

### *Program prepared them for their apprenticeship training*

- Very well
- Well
- Adequately
- Poorly
- Very poorly

