

# Summary of Survey Results: 2020-2024

Trades Training Type:

*Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs*

**Applied filters:**

CPC: VCC: Professional Cook 1 Plus;

<i>Cohort</i>	<b>215</b>
<i>Respondents</i>	<b>103</b>
<i>Response Rate</i>	<b>48%</b>

## Description of Survey Respondents

### Demographics

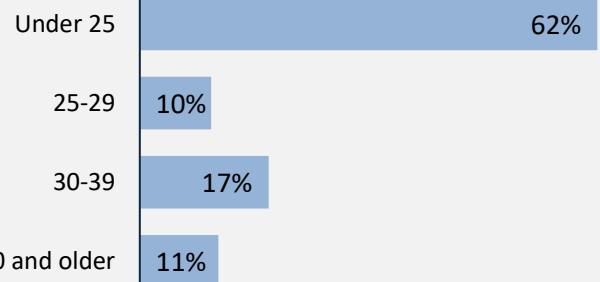
#### Gender

- Man/Boy
- Woman/Girl
- Non-Binary

64%

36%

#### Age at the Time of the Survey



#### Aboriginal Identity

4%

*Based on domestic students only*

#### Median Age

22

### About the Respondents

9%

*relocated from their hometown to attend program*

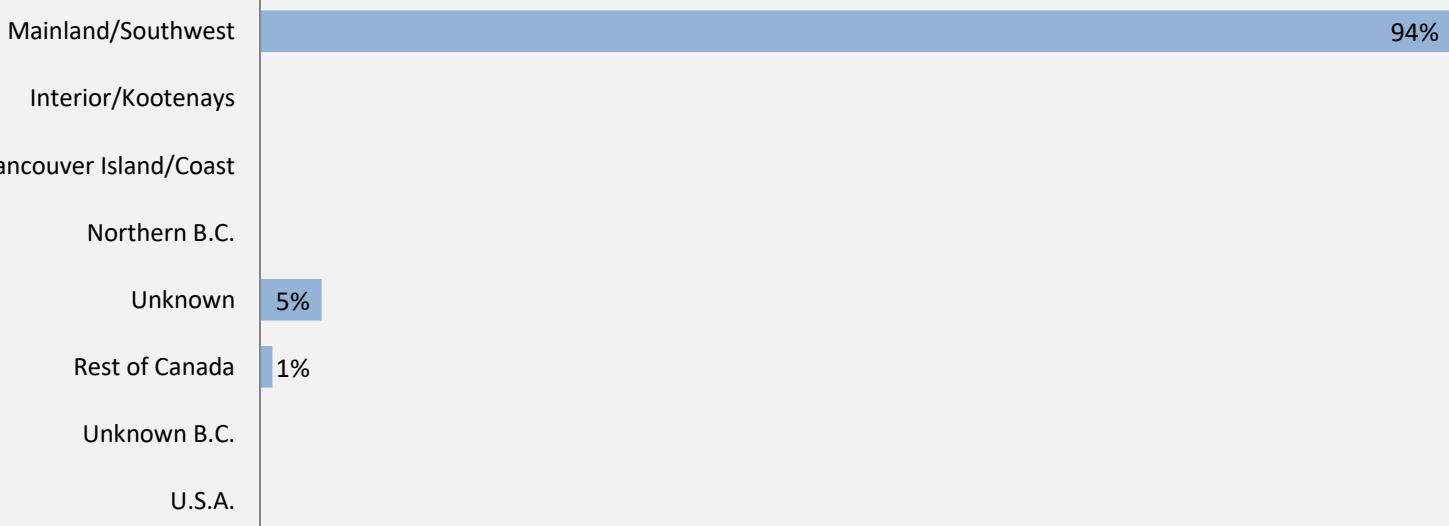
2%

*took Adult Basic Education courses during or prior to their trades training program*

5%

*took English as a Second Language courses during or prior to their trades training program*

## Region respondents were living in at the time of the survey



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## Employment Outcomes

*In the labour force*

**86%**

*Employment rate*

**79%**

*Unemployment rate*

**7.3%**

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

*Of those employed:*

n = 76

Employed full-time	78%
Employed in training-related job	89%
Employed in permanent position	79%

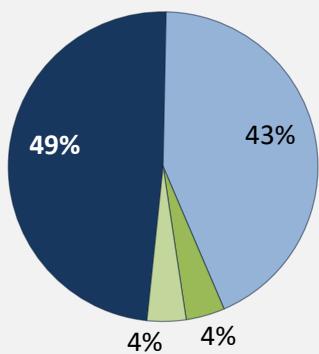
*Hourly Wage (median, main job)*

**\$18**

*Hours Worked (median, main job)*

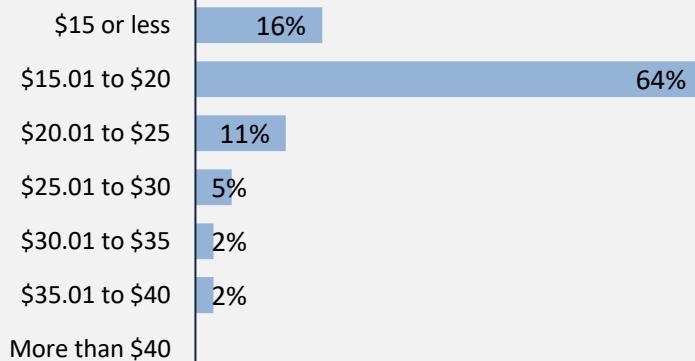
**36**

### *Skills and Knowledge Gained Useful in Performing Job*



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

### *Hourly Wage Group (main job)*



### Top Occupations (5-digit NOC)

Occupation	# employed	% of those employed
63200: Cooks	47	62%
XXXXX: Unclassified occupations	8	11%
62200: Chefs	8	11%
65201: Food counter attendants, kitchen helpers and related support occupations	3	4%
62020: Food service supervisors	2	3%
64100: Retail salespersons and visual merchandisers	1	1%
60030: Restaurant and food service managers	1	1%
63202: Bakers	1	1%
65100: Cashiers	1	1%
65200: Food and beverage servers	1	1%

Total of top occupations  
Total employed

73  
76

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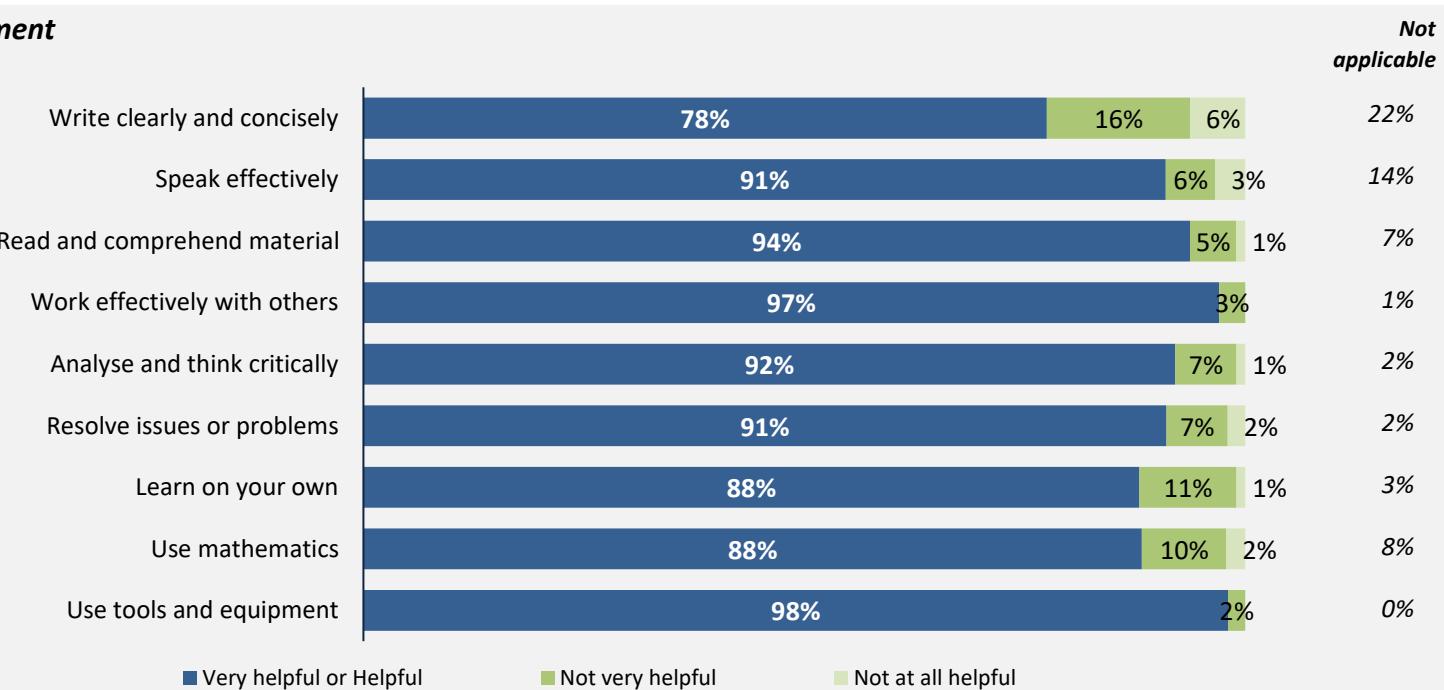
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## Skill Development and Post-Secondary Experience

**94%**

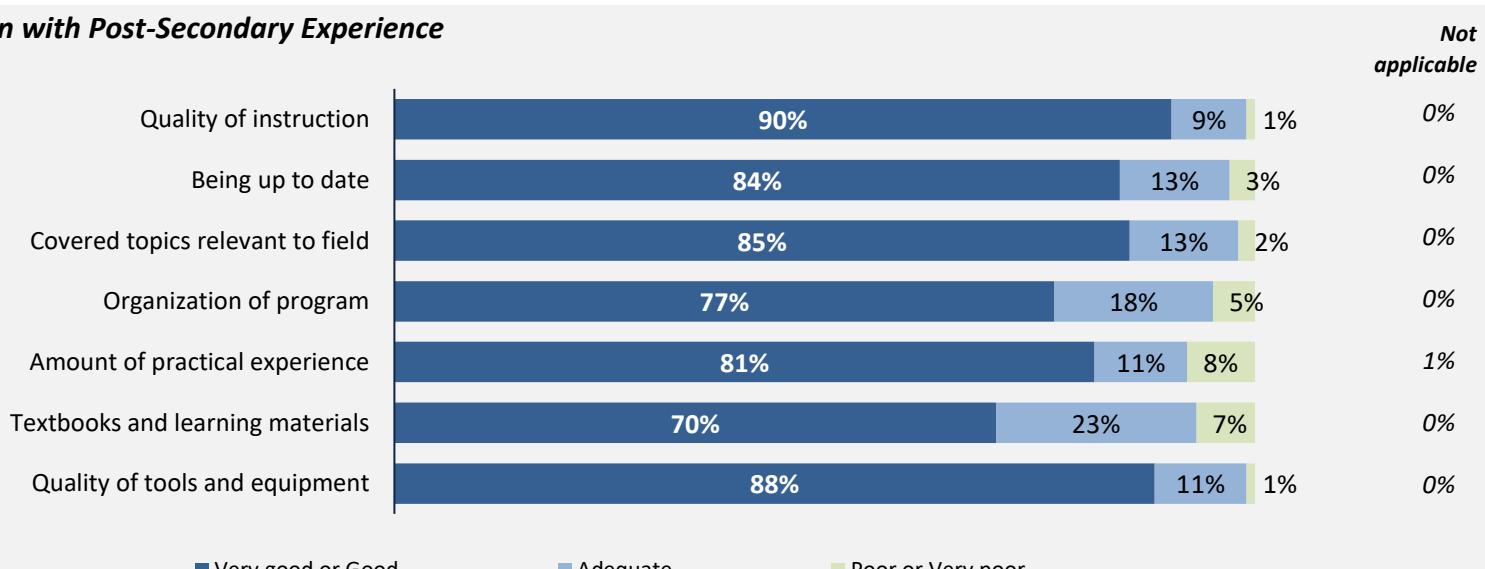
*said they were very satisfied or satisfied with the education they received.*

### Skill Development



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

### Satisfaction with Post-Secondary Experience



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

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*Progressive apprenticeship, Traditional apprenticeship*

## Applied filters:

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Cohort	-
Respondents	-
Response Rate	0%

## Apprenticeship programs

### In-School Experiences

#### *Was the length of in-school training adequate to cover the material?*

*obtained their Certificate of Qualification*

*said the knowledge and skills gained in their program were useful in preparing to write the Certificate of Qualification or Red Seal certification exams*

- Too long
- About right
- Too short

### Workplace Experiences

*said they were very satisfied or satisfied with their workplace training*

*said their workplace training was related to their in-school training*

*were employed as an apprentice during their program*

### Employment After Leaving School

*of employed respondents found a job in their trade, including those who had a job to return to after their training*

*had a job in their trade to return to after their training*

#### *Time it Took to Find Job in Their Trade (including those who had a job to return to)*

*were still working for the same employer*

Did not find job in trade	Less than 1 month	1 to 2 months	3 to 4 months	5 to 6 months	More than 6 months

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Response Rate	48%

## Trades foundation & Trades-related vocational programs

### Employment After Leaving School

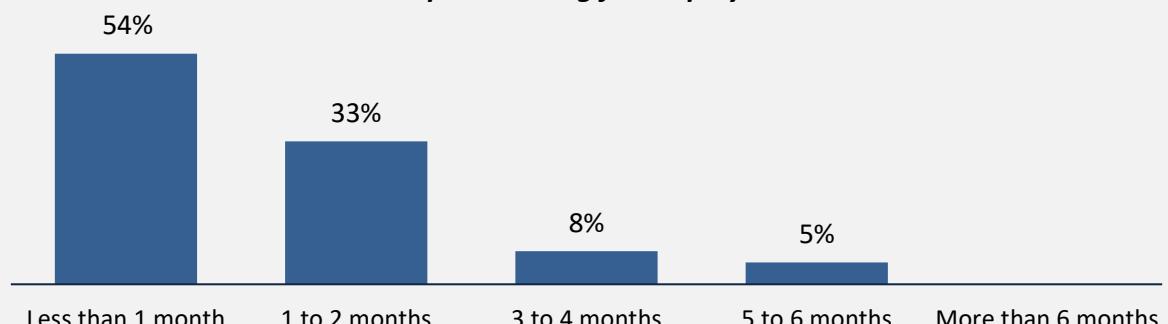
**43%**

*had the same job before or while they were attending school*

**95%**

*said their education was useful in getting their job*

#### Time spent looking for employment



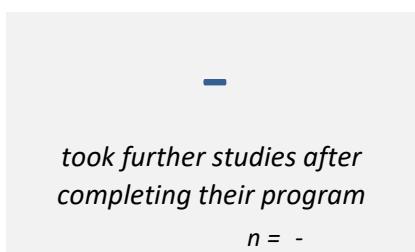
*Excludes employed respondents who said they had the same job while attending their program*

*n = 39*

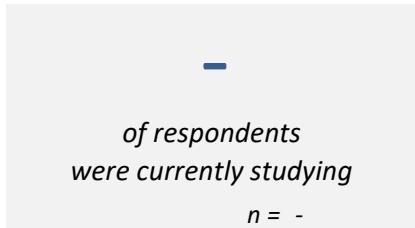
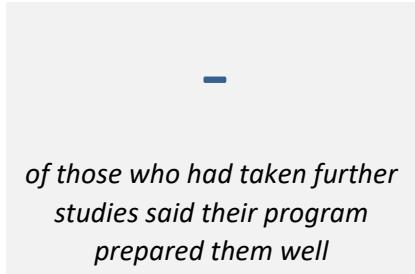
### Other Education

*Trades-related vocational respondents only, results are shown for the education they took before and after their program.*

*\*Not asked in 2024*



#### Further studies related to program



#### Of those who took further studies at a different institution:

*expected transfer credit\**

*n = -*

#### Of those who expected transfer credit:

*received transfer credit\**

—

*were very satisfied or satisfied with their transfer experience\**

■ Very related      □ Somewhat related  
 ■ Not very related      □ Not at all related

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-

*had taken previous post-secondary education*

*n = -*



*Based on those who had taken previous post-secondary education.*

*Respondents could report more than one type of post-secondary credential.*

## Transition to Apprenticeship

*The following results are for Trades foundation respondents only.*

*n = 93*

**63%**

*of Trades foundation respondents tried to get employment as an apprentice after they left their program*

**76%**

*of those who tried to get employment as an apprentice were successful*

### *Program prepared them for their apprenticeship training*

- Very well
- Well
- Adequately
- Poorly
- Very poorly

