

Summary of Survey Results: 2020-2024

Trades Training Type:

Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

Applied filters:

CPC: VCC: Transportation Trades Sampler;

Cohort	17
Respondents	8
Response Rate	47%

Description of Survey Respondents

Demographics

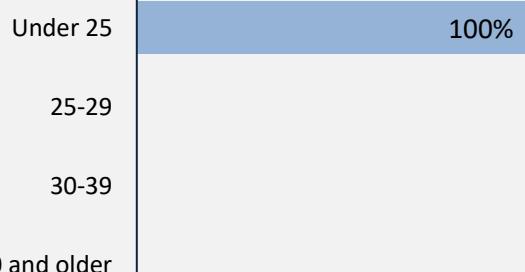
Gender

- Man/Boy
- Woman/Girl
- Non-Binary

83%

17%

Age at the Time of the Survey



Aboriginal Identity

13%

Based on domestic students only

Median Age

19

About the Respondents

14%

relocated from their hometown to attend program

0%

took Adult Basic Education courses during or prior to their trades training program

13%

took English as a Second Language courses during or prior to their trades training program

Region respondents were living in at the time of the survey

- Mainland/Southwest
- Interior/Kootenays
- Vancouver Island/Coast
- Northern B.C.
- Unknown
- Rest of Canada
- Unknown B.C.
- U.S.A.

100%

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Employment Outcomes

In the labour force

71%

Employment rate

38%

Unemployment rate

40.0%

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Of those employed:

n = 3

Employed full-time

100%

Employed in training-related job

*Hourly Wage
(median, main job)*

\$23

Employed in permanent position

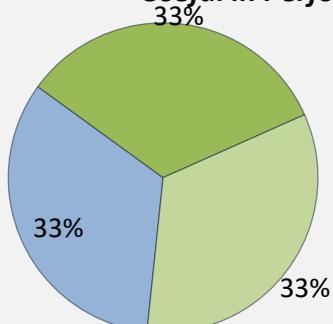
67%

*Hours Worked
(median, main job)*

31

Skills and Knowledge Gained

Useful in Performing Job



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

Hourly Wage Group (main job)

\$15 or less	
\$15.01 to \$20	50%
\$20.01 to \$25	
\$25.01 to \$30	50%
\$30.01 to \$35	
\$35.01 to \$40	
More than \$40	

Top Occupations (5-digit NOC)

	# employed	% of those employed
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64100: Retail salespersons and visual merchandisers

1 33%

64300: Maitres d'hotel and hosts/hostesses

1 33%

33109: Other assisting occupations in support of health services

1 33%

Total of top occupations	3	100%
Total employed	3	

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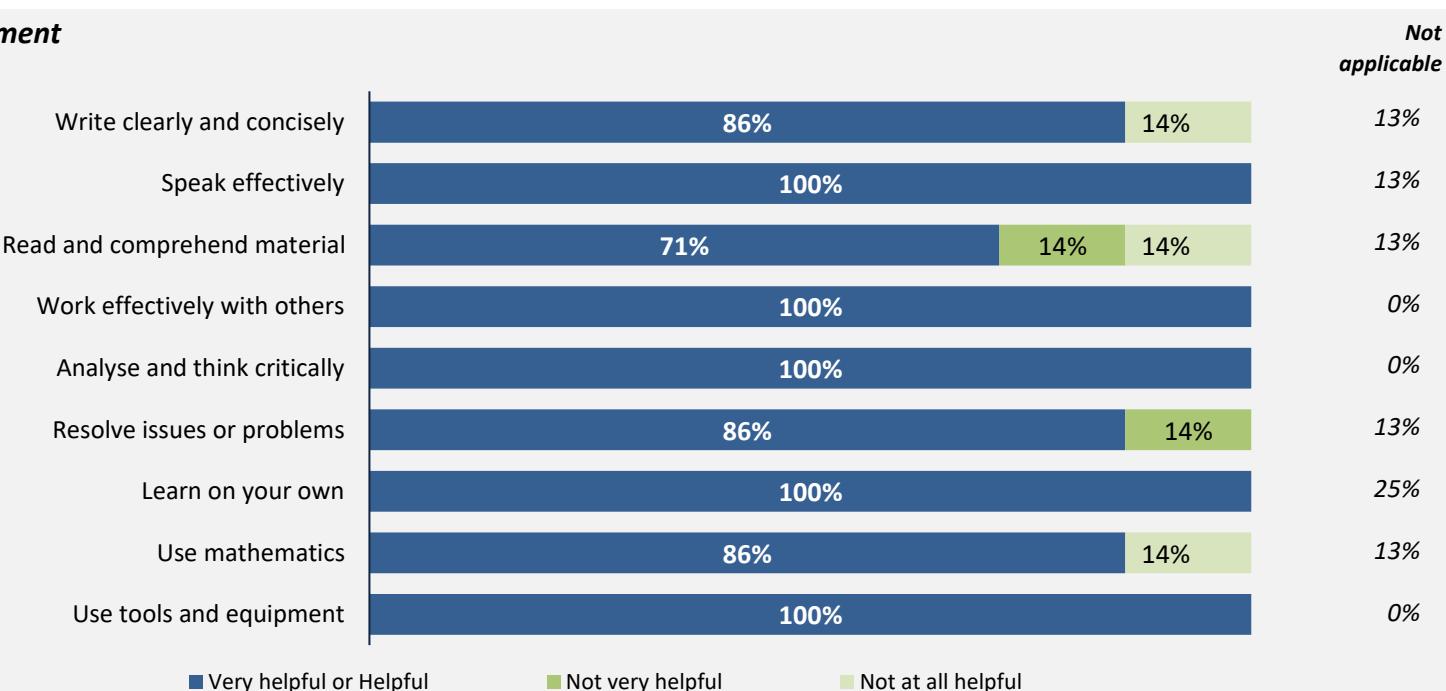
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Skill Development and Post-Secondary Experience

100%

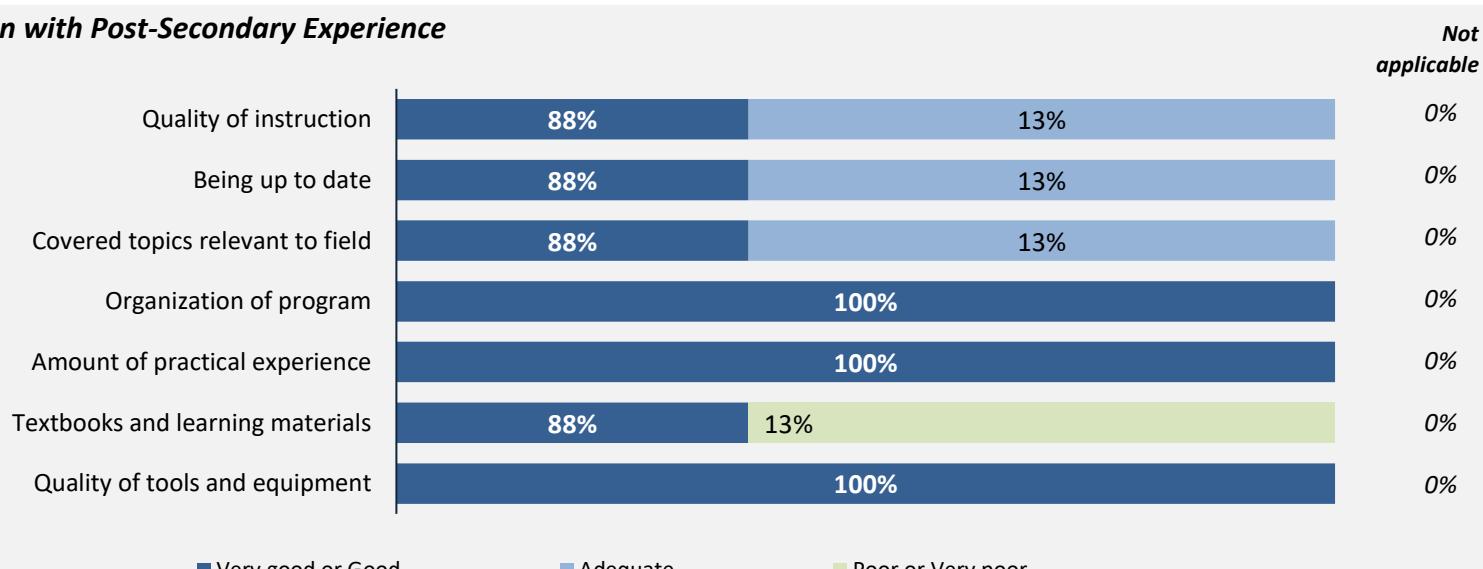
said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

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	Cohort	-
	Respondents	-
	Response Rate	0%

Apprenticeship programs

In-School Experiences

Was the length of in-school training adequate to cover the material?

obtained their
Certificate of Qualification

said the knowledge and skills gained
in their program were useful in
preparing to write the Certificate of
Qualification or Red Seal certification
exams

- Too long
- About right
- Too short

Workplace Experiences

said they were very satisfied or satisfied with
their **workplace training**

said their workplace training was
related to their in-school training

were **employed as an apprentice**
during their program

Employment After Leaving School

of employed respondents found a job in their trade,
including those who had a job to return to after their training

had a **job in their trade**
to return to after their training

Time it Took to Find Job in Their Trade
(including those who had a job to return to)

were still working
for the same employer

Didnt find job in trade	Less than 1 month	1 to 2 months	3 to 4 months	5 to 6 months	More than 6 months
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Trades foundation & Trades-related vocational programs

Employment After Leaving School

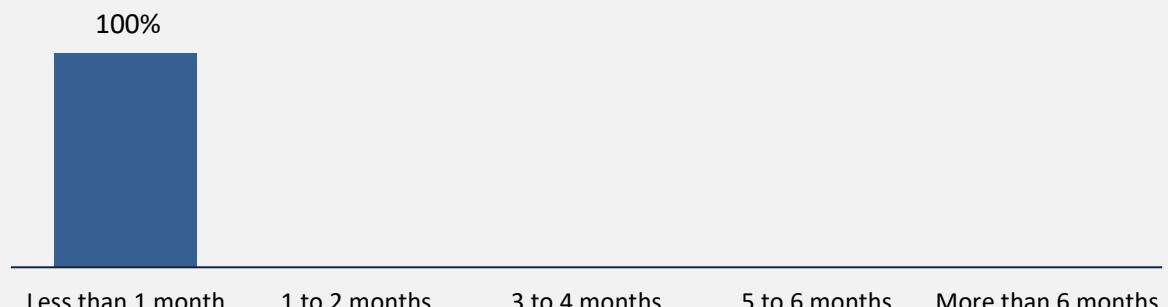
67%

had the same job before or while they were attending school

100%

said their education was useful in getting their job

Time spent looking for employment



Excludes employed respondents who said they had the same job while attending their program

n = 1

Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

**Not asked in 2024*

—

took further studies after completing their program

n = -

—

of those who had taken further studies said their program prepared them well

—

of respondents were currently studying

n = -

Further studies related to program

Of those who took further studies at a different institution:

—

*expected transfer credit**

n = -

Of those who expected transfer credit:

—

*received transfer credit**

—

*were very satisfied or satisfied with their transfer experience**

■ Very related □ Somewhat related
■ Not very related □ Not at all related

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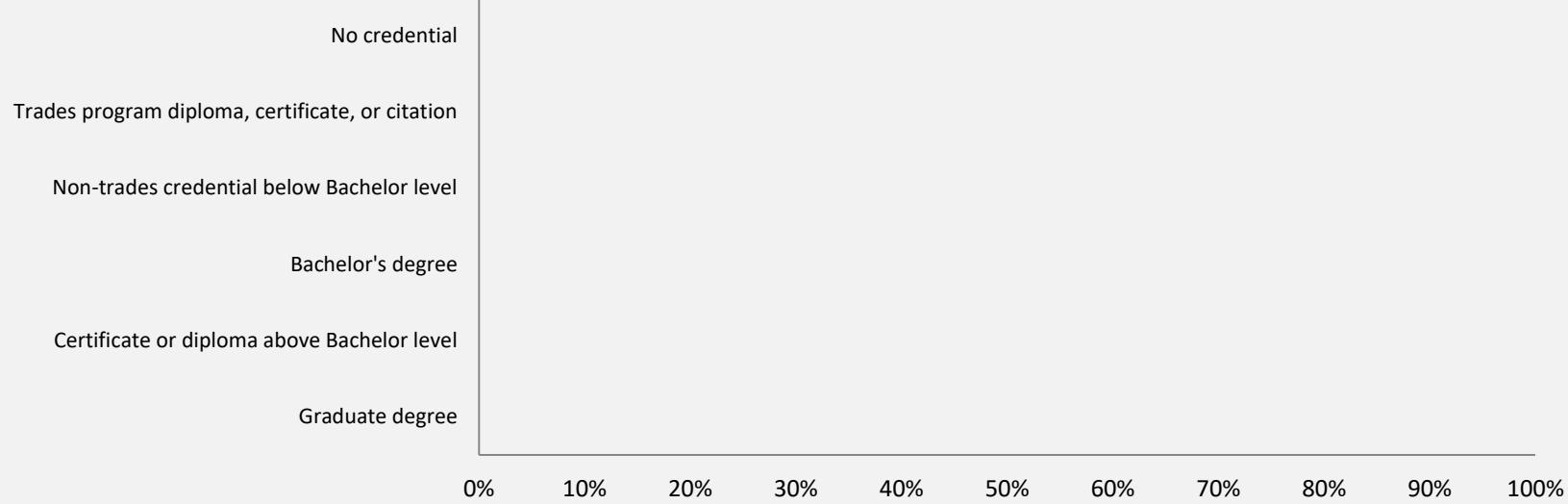
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-

had taken previous post-secondary education

n = -



Based on those who had taken previous post-secondary education.

Respondents could report more than one type of post-secondary credential.

Transition to Apprenticeship

The following results are for Trades foundation respondents only.

n = 7

43%

of Trades foundation respondents tried to get employment as an apprentice after they left their program

33%

of those who tried to get employment as an apprentice were successful

Program prepared them for their apprenticeship training

- Very well
- Well
- Adequately
- Poorly
- Very poorly

